

Row Nbr	Group	PSS #	Priority	Primary Customer	Sponsor	Requestor	Program	Project Name	Project Description	Institutional Impact Statement	Strategic Category	T-Shirt Sizing	Est. Compl. (OTR)	Start Month (MM/YYYY)	Go Live Month (MM/YYYY)	Status	Health	ITS Sponsor	Project Manager	ITS Contact
1	IA	4004	A	Major Gifts	Karen Spuhler	Karen Spuhler	8-Advancement	Advancement CRM Implementation	A new CRM has been selected for the Advancement team. This project will oversee the implementation of the selected product for the team through project initiation and planning, through project debrief and continuous support.	A new system will provide enhanced functionality and enhanced relationships with Loyola Alumni.	Continuous Service Development	XXLarge	Q4	02/2023	06/2024	In Progress	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Dawn Fitzgerald	Diane Haberkorn	Dawn Fitzgerald
2	IA	3773	A	Registration & Records	Robyn Mallett	Rita Vazquez		Course and Curriculum Mgmt (CourseLeaf)	Implementation of the CourseLeaf course and curriculum management system (selected by the RFP project 3247).	This third-party software solution will provide a more comprehensive and historical record of curriculum changes at the University. It will also have a student-facing component that communicates program requirements and policies from a single-source. It is expected that the software will improve efficiency and workflow for curriculum and course changes. LOCUS will continue to be the source of truth for Course Offerings at Loyola, with an interface to the Course Catalog and Curriculum solution.	Administrative Initiatives	Large	Q1	03/2022	09/2024	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Diane Haberkorn	Xiomara Franco
3	DSA	3398	A	Information Technology Services	Susan Malisch	Jim Sibenaller	28-Data Governance and Integrity	Data Governance & Integrity	Partnering with the Office of Institutional Effectiveness create a data governance process model for the University. This will include creating policies for data access, controls, security, usage, source of truth definition and data cleanup.	Data needs to be validated and controlled so that sources of truth are defined and obvious. Good, clean data will enhance the ability to service students more effectively.	Administrative Initiatives	XXLarge	Q3	04/2021	01/2024	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jasmina Hoscheit	Tony Vavarutos
4	IA	4232	A	Provost's Office	Margaret Callahan	Rachel Shefner	28-Data Governance and Integrity	Faculty Credentialing/Course Assignment Optimization for HLC Reporting	We require a process to easily verify that instructors are assigned to courses in adherence of our Faculty Credentialing/Course Assignment Policy. This is not in place because the data required is housed in different locations that do not communicate across platforms. The basic parameters are that those who assign faculty to courses (this is the responsibility of someone in the academic unit) must know who is qualified to teach graduate courses and who is only qualified to teach undergraduate courses. The qualification is based largely on the degree level attained by the instructor (as explained in the policy linked above) but can also include specific extenuating circumstances, such as "equivalent experience" which is a parameter defined by each academic unit. In addition the instructor must teach subjects within the field for which they obtained their degree, or in a field that they have obtained at least graduate 18 credits, OR a field that is deemed a "closely related field" by the academic unit they are teaching for. We must be able to verify that all faculty are teaching courses that they are properly credentialed for, but it is most critical to be able to track this in PT faculty course assignments. Currently we do not have all of the needed faculty data in one place, and we do not have enough information in LOCUS for the academic units to make teaching assignments that take into account the above policy.	This request is important in that it addresses a problem noted by our regional accrediting agency, the Higher Learning Commission (HLC). This is the accreditor for the whole university. There is a specific criterion (3C.3) that states: "The institution has the faculty and staff needed for effective, high-quality programs and student services. All instructors are appropriately qualified, including those in dual credit, contractual and consortial offerings." At our last accreditation evaluation in 2019, we were told that this was "An Area of Concern" and we need to address it by our next accreditation event. If we are not accredited, we cannot offer US Dept of Ed Financial Aid, and we will not be able to function as a university. We have made strides since then in that now the PT module of FIS at least has degree information that is entered by the hiring department, but there still is no information about whether they can teach graduate/undergraduate courses, whether they have equivalent experience, or what closely related fields they may be able to teach in. There is no failsafe in LOCUS to prevent the units from assigning improperly credentialed instructors to courses.	Academic & Faculty Support	Large	Q1	01/2023	08/2024	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Daniel Gethner	Warren Francis
5	IA	4483	A	Institutional Effectiveness	Marilee Ludvik	Marilee Ludvik	28-Data Governance and Integrity	Data Glossary for Faculty Reporting	This is a placeholder PSS project for the creation of a data glossary to support faculty reporting needs.	This is a placeholder PSS project for the creation of a data glossary to support faculty reporting needs.	Academic & Faculty Support	Medium	TBD	07/2023	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Natalie Duczman	Xiomara Franco
6	DSA	4485	A	Institutional Effectiveness	Margaret Callahan	Marilee Ludvik	28-Data Governance and Integrity	OIE Static Data Extracts	Create a schedule for regular extracts of static data on specific dates for each enrollment term for OIE.	This project enables reliable, validated data reporting for institutional needs.	Academic & Faculty Support	Large	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Tony Vavarutos	Tony Vavarutos
7	DSA	4486	A	Institutional Effectiveness	Margaret Callahan	Marilee Ludvik	28-Data Governance and Integrity	OIE Data Warehouse Buildout and Reporting	Continued build out of the OIE Data Warehouse (ODW) to enable OIE secure static reporting and secure data set storage.	This project enables reliable, validated data reporting for institutional needs.	Academic & Faculty Support	Large	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Tony Vavarutos	Tony Vavarutos
8	DSA	4020	A	Information Technology Services	Jim Sibenaller	Jasmina Hoscheit	28-Data Governance and Integrity	Student Cell Phone Numbers in LOCUS	Make necessary enhancements to load student cell phone numbers from core systems into LOCUS.	Student cell phone need to flow from core systems into LOCUS to make LOCUS the source of truth for enrolled student contact information. Housing and indicating the phone type of "cell" in LOCUS will streamline student contact and outreach, allowing for departments to reach students more effectively.	Academic & Faculty Support	Large	Q1	06/2022	08/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jasmina Hoscheit	Jasmina Hoscheit

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9	DSA	4149	A	Information Technology Services	Susan Malisch	Jim Sibenaller	28-Data Governance and Integrity	Non-Financial Data Retention Policy	Create university-wide policies and guidelines so that data can be properly archived and deleted. The policies will be created by DGISC and approved by the cabinet, and implemented into core systems. An assessment will take place to map data back to the applicable policies.	Creating data retention policies will allow the university to reduce the amount of data retained and inherent risk of data exposure associated with protected and sensitive data such as student, financial, and personal identifiable information. The proper archiving and deleting of electronic data will also increase core system front-end performance by reducing storage. The policies will be created by DGISC and approved by the cabinet, and implemented into core systems. An assessment will take place to map data back to the applicable policies.	Administrative Initiatives	Large	Q1	09/2022	TBD	On Hold	Green - On Target, No Risk	Jim Sibenaller	Jasmina Hoscheit	Tony Vavarutso
10	IA	3039	A	Provost's Office	Markeda Newell	Badia S Ahad	24-Faculty Admin Re-Architecture	Faculty Administration Re-Architecture Strategy-FARS	Faculty administration would like to adopt Interfolio as its new faculty review system. This project to understand the requirements, validate the need and define the effort to deploy a single faculty system at Loyola.	Support One Loyola with a single Faculty review and administration system.	Academic & Faculty Support	XXLarge	Q2	07/2020	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Daniel Gethner	Warren Francis
11	IA	4487	A	Faculty Administration	Margaret Callahan	Markeda Newell	24-Faculty Admin Re-Architecture	Enterprise Faculty Information System (EFIS)	This project is to create one Faculty Information System (FIS) for all faculty at Loyola. The goal is to consolidate the two FIS systems at HSC and LSC into one.	Creating one FIS system will improve the process for onboarding and managing the life of faculty while they are at Loyola. This process will also combine the data of both systems into a single data set providing a single source of truth for faculty data. This will provide more accurate faculty data reporting information to other systems and reports for Loyola University.	Academic & Faculty Support	XXLarge	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Warren Francis
12	IA	4215	A	Financial Planning	Alex Kormos	Alex Kormos	24-Faculty Admin Re-Architecture	Faculty Salary Planning Phase 2	Enhance the current Faculty Salary Planning that consolidates the two Faculty Salary Planning (FSP) applications of HSC and Lakeside into one streamlined application that will be utilized by the Provosts Office, Finance, and HR. The application may feed data from Lawson, FIS, and other necessary applications.	Under the One Loyola initiative, there is a need to standardize the FSP process for all Faculty. The two FSP planning applications were developed in house, but do not use the same format or criteria.	Administrative Initiatives	Large	Q1	01/2023	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Daniel Gethner	Warren Francis
13	IA	3735	A	Human Resources	Danielle Hanson	Danielle Hanson	24-Faculty Admin Re-Architecture	SSRs in HR queue for information	HR would like to continue the use of a spreadsheet each month for all the approved SSRs (Supplemental Salary Requests). Currently, they are manually coding 100+ requests each month. HR would like to streamline the process and automate this process as much as possible.	HR would like IT to see how this process could be improved and automated in the future. This allows HR to upload the SSR requests into the HR/Payroll system instead of individually and manually coding each request into the HR/Payroll system. This will save HR time and minimize errors.	Continuous Service Development	Medium	Q1	11/2021	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Jocelyn Ong	Warren Francis
14	IA	4070	A	Provost's Office	Markeda Newell	Badia S Ahad	24-Faculty Admin Re-Architecture	Faculty Activity Reporting - Phase II	Faculty Activity Reporting (F180) is now live in production. Phase II will bring in the Health Science Campus information so that they can start using F180 for their evaluations in the future. Phase II also will incorporate the Smart Evals information.	Support one Loyola with a single Faculty Administration System.	Academic & Faculty Support	XLarge	Q2	07/2022	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Daniel Gethner	Warren Francis
15	IA	4323	A	Institutional Effectiveness	Michelle Same	Michelle Same	24-Faculty Admin Re-Architecture	Process to create part-time faculty records in Faculty Information System	Faculty Affairs is requesting an efficient and reliable process to create part-time faculty records in the Faculty Information System (FIS). FIS is our primary system for Lakeside faculty records. The system is used for essential tracking and reporting purposes, including providing HR with payroll details and CBA/union eligibility. This request would align the "FIS Main" Module and the "Part-Time Module" (PTM) of FIS. More specifically, when stipends for part-time faculty are approved in the PTM, we would like to see a part-time faculty appointment record automatically created for the corresponding Academic Year (AY) in FIS Main.	We are seeking a new or improved process to more efficiently and accurately create part-time faculty records. Without this process, we would need to manually create 100's of part-time faculty appointment records in FIS Main. In the past, FA observed that some part-time records were flowing automatically into FIS Main (possibly from the PTM); however, some changes occurred during the annual data rollover for AY22-23. We learned that faculty appointment records had been misplaced or overwritten. We just learned that the issue extended to part-time faculty. We would like to smooth out the relevant processes and leverage existing stipend data in the PTM. An alternative option, currently used to generate full-time faculty appointments, would be to flag continuing part-time faculty members for the annual data rollover. This option is less preferred because part-time appointments are more difficult to predict year-to-year.	Academic & Faculty Support	Large	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Jocelyn Ong
16	IA	3736	A	Provost's Office	Markeda Newell	Badia S Ahad	24-Faculty Admin Re-Architecture	Validate & Streamline Existing Workflow, Reports & Tools	This project is to validate and streamline existing workflows, reports, and tools regarding the onboarding of faculty at Loyola University Chicago. Currently, the manual processes that take too much time, create too many manual spreadsheets, and create errors. The goal is to validate the existing processes and make improvements where necessary.	This project will help cut down on the manual processes by automating processes where necessary. By automating many of the Faculty Admin processes, this will save them time and cut down on the number of errors in their overall process. Implementing DocFinity and SharePoint to their process will provide additional automation and long-term security.	Academic & Faculty Support	Large	Q2	11/2021	12/2023	In Progress	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Jim Sibenaller	Daniel Gethner	Warren Francis

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17	IA	3166	A	Provost's Office	Markeda Newell	Badia S Ahad	24-Faculty Admin Re-Architecture	FARS phase II requirements and future state design	Analyze existing HSC/LUC Faculty admin systems to determine future Faculty Administration design. This analysis will help determine the future system needs for Faculty Admin and support a one Loyola view of applications	This analysis will help determine the best solution for all of LUC/HSC faculty admin. The solution will help automate many manual processes as well as ensure that processes are consistent across campuses and thereby achieving efficiencies.	Academic & Faculty Support	Large	Q2	11/2020	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Daniel Gethner	Warren Francis
18	IA	3538	A	School of Nursing	Karen Berg	Karen Berg	9-Student Experience Lifecycle	School Based CRM Pilot with Slate	A number of schools including MNSON and Arrupe College have expressed interest in purchasing CRM solutions for communication and data management with employers, research sites, students and other constituents. A recommendation for an Enterprise CRM School-Based platform was presented to the February ITESC. An enterprise CRM platform offers consistent experience and creates a single platform with which the University can capture, share and report on participation and engagement. The School of Nursing and Arrupe College have agreed to participate in a pilot 'proof of concept' implementation of Slate's CRM module.	No centralized process for collecting, storing, maintaining, updating, deactivating; information resides in several Excel spreadsheets and Outlook folders. A centralized system will increase efficiency to accessing current partnership information, process automation features will increase efficiency, data analytics will support engagement strategies	Continuous Service Development	Medium	Q1	05/2021	07/2023	In Progress	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Dawn Fitzgerald	Mary Bunker	Dawn Fitzgerald
19	IA	3769	A	School of Nursing	Karen Berg	Karen Berg	9-Student Experience Lifecycle	PeopleGrove Mentoring Platform - School of Nursing Hub	Implement a new hub of the PeopleGrove mentoring solution for Marcella Niehoff School of Nursing.	Providing MNSON with a hub within the enterprise PeopleGrove platform gives them the opportunity to develop mentoring experiences for their students and alumni that meet their school's unique needs while ensuring that those experiences remain connected to Loyola's university-wide mentoring initiatives. This will improve educational and professional outcomes for students, alumni, faculty, and staff.	Student Technology Support	Small	Q2	09/2022	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Diane Haberkorn	David Kessler
20	IA	4097	A	School of Communication	Dawn Fitzgerald	Michael Limon	9-Student Experience Lifecycle	PeopleGrove Mentoring Platform - School of Communication Hub	Implement a new hub of the PeopleGrove mentoring solution for the School of Communication	Providing the School of Communication with a hub within the enterprise PeopleGrove platform gives them the opportunity to develop mentoring experiences for their students and alumni that meet their school's unique needs while ensuring that those experiences remain connected to Loyola's university-wide mentoring initiatives. This will improve educational and professional outcomes for students, alumni, faculty, and staff.	Student Technology Support	Small	Q1	04/2023	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Diane Haberkorn	David Kessler
21	IA	4100	A	Graduate School	Dawn Fitzgerald	Jessica Alfe	9-Student Experience Lifecycle	PeopleGrove Mentoring Platform - Graduate School Hub	Implement a new hub of the PeopleGrove mentoring solution for the Graduate School	Providing the Graduate School with a hub within the enterprise PeopleGrove platform gives them the opportunity to develop mentoring experiences for their students and alumni that meet their school's unique needs while ensuring that those experiences remain connected to Loyola's university-wide mentoring initiatives. This will improve educational and professional outcomes for students, alumni, faculty, and staff.	Student Technology Support	Small	Q1	03/2023	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Diane Haberkorn	David Kessler
22	DSA	3392	A	Information Technology Services	Jim Sibenaller	Jim Sibenaller	27-LDE Consumable Experience	Application Portal Pilot	Pilot Portal technologies for the University by creating an ITS "Portal Page".	This pilot is expected to validate features and functionality for a Loyola-wide portal experience, where content is tailored to each student, faculty, or staff.	Continuous Service Development	Medium	Q1	01/2021	09/2023	In Progress	Yellow - Target in Jeopardy, Risks Being	Jim Sibenaller	Kelly Pearce	Jim Sibenaller
23	DSA	2932	A	Its-Office Of The Vp & Cio	Jim Sibenaller	Jim Sibenaller	27-LDE Consumable Experience	Application Portal (Single Sign-On)	Provide an application portal that can house existing content, that will be protected by using a Single-Sign on for accessing all Office 365 and intranet sites (will be the same as the current UVID and Password today) with MFA.	By requiring all intranet traffic to authenticate with a UVID, Password, and MFA, current web content will be protected by authorized LUC users and mitigate risk of external threats.	Administrative Initiatives	XXLarge	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller
24	IA	3197	A	Provost's Office	Paul Roberts	Lester J Manzano		EAB Navigate - Phase 2	Continued implementation of EAB Navigate at Loyola with Navigate Staff, Navigate Student (mobile), and Academic Planning. Scope and Objectives are TBD with a series of planning meetings in early December, 2020.	EAB Navigate is a Student Success Platform. Initial implementation focused on selected functions from Navigate Staff targeted toward Student-Advisor relationship, rollout of Navigate Student mobile app, and pilot of Academic Planning for about 100 new students. Impact of Phase 2 is TBD.	Student Technology Support	Large	Q2	01/2021	10/2023	In Progress	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Dawn Fitzgerald	Lydia Robertson	Mike Martin
25	IA	3175	A	Student Affairs - Admissions SSOM	James Mendez	Darrell E Nabers	25-SSOM	SSOM Admissions System Replacement	An evaluation of 3rd party solutions (including but not limited to WebAdmit and Slate) needs to be completed to replace the SSOM STARRS system used for registration and records at HSC. The SSOM STARRS system replacement was recommended by Darrell Nabers as the system is currently "home-grown" and is not fully supported by AAMC or able to retain historical data for reporting purposes. The new systems needs to run in parallel with existing until the project is complete.	This effort will deliver great value to the admissions team including but not limited to:  Continuous data collection for historical reporting and decision making Alignment with annual changes of AMCAS data to reduce IT manual efforts Reduce the amount of manual and duplicate business efforts with increased integration and continuity	Academic & Faculty Support	XXLarge	Q1	08/2021	09/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Kelly Pearce	Dawn Fitzgerald

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26	DSA	3174	A	Physiology	Meharvan Singh	Meharvan Singh		Review and Evaluate Proposed Research Administration	Research and implement an institution-wide Electronic Research Administration (ERA) system to replace the existing legacy research administration systems in place at both the LSC and HSC campuses.	Implementing an Electronic Research Administration (ERA) system will increase efficiency, security, and ease-of-use, as well as to align university processes with those of their research sponsors.	Research Computing Services	XXLarge	Q4	11/2022	06/2026	In Progress	Green - On Target, No Risk	Ron Price	Kelly Pearce	Jim Sibenaller
27	INF	3399	A	Information Technology Services	Jim Sibenaller	Jeffrey Apa	21-LDE Foundation: Collaboration and Security	Identity and Access Management Enhancements	Loyola is using a combination of an Oracle database and NetIQ's Identity Manager software to automate account provisioning and de-provisioning throughout the University. Additionally, Microsoft Azure Active Directory Identity Access Management is in use to provide role-based access to Microsoft 365 services. While the combination of Oracle, NetIQ and Microsoft is functional, it is not optimal and core changes are needed to better position Loyola for the future. This will be a multi-phase project to implement an Identity Access Management program.	Improvements to Loyola's Identity Management System are required to expand automated access management to applications and services across the environment. As roles within the University change and evolve, our Identity and Access Management system needs to be flexible enough to transition a person's access with minimal administrative intervention and without disruption. Once complete, application access will automatically transition as an individual's role changes, minimizing unauthorized access risk and improving productivity.	Infrastructure	XLarge	Q2	03/2021	12/2023	In Progress	Green - On Target, No Risk	Jeffrey Apa	Daniel Gethner	Jeffrey Apa
28	DSA	4467	A	Information Technology Services	Thomas Kelly	Jim Sibenaller		Enterprise Technology Modernization Change and Readiness Assessment	Conduct a change readiness assessment to evaluate Loyola's organization's ability to successfully carry out a proposed changes to modernize technologies for Finance, HR and Student Systems. This includes assessing the organization's capacity, resources, and culture to handle the transformation. It also involves understanding the current state of operations and looking at potential risks and challenges that could arise from implementing the change. A change readiness assessment includes analyzing the organization's environment, processes, resources, culture, and capabilities. It also includes assessing the potential risks associated with implementing the change and understanding any external factors that could impact the success of the change.	This assessment will help the institution organize, prepare for and manage change more effectively and efficiently. It will enable decisions about how to best implement the proposed changes to Lawson & LOCUS and ensure they are successful. The overall goal is 2 fold. 1) Identify any areas of improvement or gaps that may need to be addressed before the changes can be implemented. 2) Inform the scheduling/order of the modernization efforts.	Continuous Service Development	XLarge	TBD	07/2023	TBD	New	Green - On Target, No Risk	Jim Sibenaller	Polly Tobias	Jim Sibenaller
29	IA	3899	A	Wellness Center	Joan Holden	Joan Holden		State Immunization Module migration - Locus to Health App	Currently, students save the state immunization details in Locus and drop off or Fax immunization hard copy to wellness center for validation. Wellness team validates adn scans and stores all immunization record into Docfinity. By leverage health app functionality, users will be able to upload their immunization records into health app directly and store them in Docfinity. As part of this project, Business Intelligence team will build the compliance engine to identify noncompliant students and will setup a process in health app to inform students and take required actions. Also, compliance engine will communicate with Locus and share noncompliant student details.	The current repository for immunization data at Loyola University Chicago is fragmented. State mandated data is stored in LOCUS, DocFinity, and the electronic health record, and COVID 19 data is stored in the health app. This leads to an interruption in process flow when analyzing the uploaded data. Users are required to look in multiple locations for verification. The proposed action statement for this problem is to move all of the data for immunization into the health app. This will facilitate users to access data for verification in one location. The results of this intervention would lead to an enhanced workflow, and potentially less mistakes in verification due to convenience of accessing data in one location.	Administrative Initiatives	Large	Q1	03/2022	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Daniel Gethner	Warren Francis
30	IA	4179	A	Financial Assistance	Paul Roberts	Tobyn Friar		Financial Aid Award Letter Processes - Aid Year 2024	FA Award Letter processes include ISIR loads, related checklist-processing, packaging and award letters. The group of custom batch programs which help to facilitate this process is known at Loyola as the "Starting Line Up." Like last year, the Award Letter processes are starting three months earlier due to a change in federal regulations.	Financial Aid customizations are divided into two categories - those needed for Award Letters (this PSS) and those needed for all other FA processes, such as loans, disbursements and other activities. This project addresses all Award Letter FA processes for Aid Year 2023-2024 - such as for ISIR loads, checklists, packaging and award letters. Federal regulations allow students to fill-out FAFSA forms starting on October 1, 2022 for Aid Year 2023-2024.	Continuous Service Development	Medium	Q4	10/2022	05/2024	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Caroline Mwangi	Ivan Siap
31	IA	4441	A	Student Development - Office of VP	Astrid Beltran	Astrid Beltran		Implementation of Personal Pronouns Across Student Systems	Having all the systems that are able to connect to provide and indicate a person's preferred pronouns. Similar to the preferred name set up.	Students/Faculty/Staff would be able to provide their preferred pronouns to be referred to in class and outside the classroom.	Administrative Initiatives	Large	TBD	10/2023	TBD	Approved	Green - On Target, No Risk	Xiomara Franco	Natalie Duczman	Caroline Mwangi
32	IA	4469	A	Enrollment Management	Paul Roberts	Paul Roberts		Student Success Systems Modernization Discovery	The department of Enrollment Management and Student Success is interested in reviewing their systems to identify opportunities for system modernization. The extent of this discovery project will be to review and scope the effort, plus providing options in a consultant approach; execution will be handled as a separate undertaking. Components will include but not limited to self service, mobile usage, student engagement, and student retention. The retention data piece could be via BI and would likely include OIE.	The goal is that modernization of student-facing systems in this department will result in: <ul style="list-style-type: none"> <li>- Ability of students to self-serve wherever possible, including using mobile tools, easing their experience and freeing up office/administrative resources</li> <li>- Improved student engagement</li> <li>- Increased student retention data aggregation</li> </ul>	Student Technology Support	Large	TBD	TBD	TBD	New	Green - On Target, No Risk	Jim Sibenaller	Polly Tobias	Dawn Fitzgerald

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33	IA	4147	A	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	LOCUS iPlan Enhancements and Bug Fixes	Implement new enhancements and fixes to known bugs. ITS will be working with the Office of the Bursar to finalize the detailed scope and determine time estimates for each item. Implementation timing will likely be in phases to accommodate the most appropriate timeframes during the iPlan season.	Reduce the occurrence of manual intervention by administrators and enhance customer satisfaction.	Administrative Initiatives	Large	TBD	09/2022	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	David Kessler	David Kessler
34	IA	4453	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Synch/Critical Pay	Enhancements to iPlan payment synch and critical pay processing. Detailed scope is being tracked in separate document.	This will assist with minimizing the manual workarounds that the office of the bursar currently has to complete.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy,	Xiomara Franco	David Kessler	David Kessler
35	IA	4454	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Reconciliation	Multiple iplan reconciliation related objects need to be modified for installment plan related changes.	This will assist with minimizing the manual workarounds that the office of the bursar currently has to complete.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy,	Xiomara Franco	David Kessler	David Kessler
36	IA	4455	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Communications	Build new automated email processes, for various situations: 1. Pending installment not paid. 2. Past installment(s) not paid. 3. Your actual Housing and or Meal Plan does not match what is in your budget. 4. Monthly automatic emails to encourage folks to adjust their budget. 5. When the new policy change (item R3) to Recon is implemented (i.e. Removal of No Option in Recon, Auto Recon all students including decreases and adding Unpaid Other Credits for No Action) , any new finalized plans for students who were previously on a plan, should automatically receive a separate notification of any significant changes (like this) to the previous year's Terms and Conditions. This MUST be in addition to and not included with the Welcome Email they are already getting. The rational being that students need more motivation to update their budgets before reconciliation.	This will assist with minimizing the manual workarounds that the office of the bursar currently has to complete.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Xiomara Franco	David Kessler	David Kessler
37	IA	4457	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Technical	Address numerous technical issues that have required ITS to be involved in workarounds with the office of the Bursar. These technical in scope items are being tracked in an external spreadsheet.	This will assist with minimizing the manual workarounds that the office of the bursar and ITS currently has to complete.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy, Risks Being Managed,	Xiomara Franco	David Kessler	David Kessler
38	IA	4458	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Budget Wizard	Automate the clearing of PADJ statuses, using one of two methods: 1) PREFERRED - If a student leaves ""adjust budget"" mode without finalizing or keeping original budget, default to automatically keeping original budget when they leave the page or close the browser. If the student leaves this mode today, payments will not synch (get stuck - have to manual synch), because they are at a PADJ status. 2) Have a scheduled process run at night that removes the PADJ statuses, by simulating selection of ""Keep Original Budget/Plan. Note: payments do not sync to plans in PADJ status	This will assist with minimizing the manual workarounds that the office of the bursar currently has to complete.	Administrative Initiatives	Medium	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Xiomara Franco	David Kessler	David Kessler

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39	IA	4459	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Closeout	Add functionality/process to administratively Complete iPlans when closing out the academic year. This should be accomplished by a new process the administrator can run in early May timeframe. It must result in a reason code other than one of the existing ones. It must take into consideration the unpaid balance (pre-Summer) on the student account at the time the process is run. We must also auto generate an email to include the account balance at the time of the administrative Complete, which separately lists pre-summer and summer amounts (summer may not be included in the email - verbiage and content TBD). We want to inform the student whether or not their student account still has a balance, and what that balance is, and that it still must be paid by May 5. Their plan was simply administratively completed. Keep in mind that Critical and Payments not synched should be cleared out at the time the process runs Note: Below are the reason codes currently available to students, in self-service, when they choose to Cancel a plan (they cannot Complete a plan)I want to change plansMore aid will cover balancePrefer to pay balance in fullStudent is no longer enrolled Need another reason code called Administrative Completion. This reason code should not be available in self-service, but assigned by the new process (this approach is already in place with the Delinquent reason code).	This will assist with minimizing the manual workarounds that the office of the bursar currently has to complete.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Xiomara Franco	David Kessler	David Kessler
40	IA	4460	B	Sullivan Center for Student Services	John Campbell	Thomas Catania	30-IPlan Enhancements	iPlan - Late Pay Fees	Separate the posting of late payment fees (Delinquency) from the email process.	This will assist with minimizing the manual workarounds that the office of the bursar currently has to complete.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy,	Xiomara Franco	David Kessler	David Kessler
41	DSA	4221	A	Rome Center - General	Todd Waller	Todd Waller	29-Rome Center	Terra Dotta Functionality & Integration Capabilities	Look into the capabilities and functionality of the Terra Dotta application suite in relation to mobile, texting & data integration/sharing. This includes any 3rd party applications/partnerships.	Provide expanded capabilities related to the engagement of study abroad students. This includes enhancing administrative support of students and the sharing of data within the institution (LOCUS, SLATE, etc.)	Administrative Initiatives	Medium	TBD	01/2023	TBD	In Progress	Green - On Target, No Risk	Jim Sibenaller	Polly Tobias	Jim Sibenaller
42	IA	4219	B	Rome Center - General	Todd Waller	Carla Mollica	29-Rome Center	ROME - Classroom Scheduling	Assist the ROME center with providing a tool they can use to schedule their classrooms.	This will provide a business process improvement for the ROME center staff.	Administrative Initiatives	Medium	Q2	01/2023	10/2023	Under Review	Green - On Target, No Risk	Xiomara Franco	Xiomara Franco	Xiomara Franco
43	IA	4220	B	Rome Center - General	Todd Waller	Todd Waller	29-Rome Center	ROME - Residence Life System	Explore a potential residence life system for the Rome Center.	Assist with current business process the ROME center uses when it comes to managing the campus residential spaces.	Administrative Initiatives	Large	Q2	04/2023	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Dawn Fitzgerald	Dawn Fitzgerald
44	DSA	4222	B	Rome Center - General	Todd Waller	Todd Waller	29-Rome Center	Data Model Training & Usage	Engage the Rome Center Administrative Staff regarding institutional data model availability, features and usage. Execute specific training to any existing datamodels or reports. Identify and data needs/gaps and identify appropriate solutions.	Enable the Rome Center Administrative staff with better decision making resources by providing better decision making tools and more up to date and accurate data.	Administrative Initiatives	Small	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Tony Vavarutso
45	DSA	4223	B	Rome Center - General	Todd Waller	Todd Waller	29-Rome Center	Study Abroad GDPR Process Improvement	Review and document the current process for handling GDPR paperwork/forms required for study abroad. Identify any improvements for increasing the efficiency and/or user experience of the student.	Expedited processing of required documentation related to GDPR. Improved users experience for students. Optimized and more efficient process for administration.	Administrative Initiatives	Medium	TBD	01/2023	TBD	On Hold	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller
46	DSA	4224	B	Rome Center - General	Todd Waller	Todd Waller	29-Rome Center	Mobile App Research for Study Abroad Students	Research the mobile application market for institutions that offer study abroad programs. Identify the needs and usage scenarios for the Rome Center.	Provide expanded capabilities related to the communications, tracking, safety and engagement of study abroad students. This includes enhancing administrative support	Administrative Initiatives	Medium	TBD	TBD	TBD	New	Green - On Target, No Risk	Susan Malisch	Jim Sibenaller	Jim Sibenaller
47	IA	3682	A	Information Technology Services	Susan Malisch	Dawn Fitzgerald	26-LDE Transformation: Innovation & Digitization	LUIE Chatbot: Reporting, Governance, and Support	The LUIE Chatbot has been piloted in several locations on luc.edu and in LOCUS with content from a variety of departments. We are moving beyond pilot stage and need to establish a sustainable framework for growing and maintaining content, for efficiently handling support and upgrade tasks, and for enhancing our metrics for reporting.	Defining processes and governance for maintaining content keeps LUIE relevant and as a value-add in the luc web environment and spread ownership and accountability beyond ITS. Establishing repeatable reporting and strong utilization metrics will help leadership understand the ROI.	Continuous Service Development	Large	Q4	09/2021	05/2024	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Xiomara Franco	Caroline Mwangi
48	IA	3005	A	Human Resources	Danielle Hanson	Danielle Hanson	26-LDE Transformation: Innovation & Digitization	Chatbot - Human Resources	Would like to implement and deploy the Digital Assistant / Chat Bot technology within Human Resources. Point the bot to answers on the HR website or knowledge bases we have and then refine answers based on questions being received.	Allow the HR staff to spend time answering and assisting our customers on more difficulty questions and inquiries.	Continuous Service Development	Medium	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Lydia Robertson	Dawn Fitzgerald

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49	IA	3027	A	Sullivan Center for Student Services	Betsy Burns	Betsy Burns	26-LDE Transformation: Innovation & Digitization	Chatbot - Academic Advising	Placeholder - Chatbot for Academic Advising	Placeholder - Chatbot Academic Advising - answer questions from students	Continuous Service Development	Medium	Q2	10/2022	10/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Lydia Robertson	Dawn Fitzgerald
50	IA	3726	A	Financial Systems	Rebecca Gomez Klein	Rebecca Gomez Klein	26-LDE Transformation: Innovation & Digitization	LUiE Chatbot Implementation: Finance	Finance would like to put LUiE on their luc.edu webpages and create content. They may also wish to integrate LUiE with Lawson for commonly asked employee questions.	Implementing LUiE may reduce time finance department spends fielding commonly asked customer service questions.	Administrative Initiatives	Large	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Lydia Robertson	Dawn Fitzgerald
51	IA	4214	A	Controller	Teresa Krafcsin	Teresa Krafcsin		Compliance Governance Phase 2	Enhance the current Compliance Governance functionality in the Enterprise Learning Hub that will allow the University to keep track and monitor Federal compliance.	Provide a portal to monitor Federal compliance in an institutional level and also to generate a robust report from Risk Matrix standpoint that will identify areas at risk or concern.	Administrative Initiatives	Small	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Jocelyn Ong	Warren Francis
52	IA	3952	A	Graduate School	Susan Malisch	Emily Barman		Graduate Student Progress System Assessment / Replacement	Assess the use of Cayuse's Graduate Education Manager which allows for the tracking of graduate student progress by faculty, program directors, and schools, facilitates communication around degree progress, and provides metrics around student progress. This to potentially replace the in-house built graduate student progress system (GSPS).	With the status of GSPS being in question along with the growth of graduate programs outside of the Graduate School, there is a need for a software to manage graduate student progress through degree requirements.	Academic & Faculty Support	Large	Q4	05/2022	06/2024	In Progress	Green - On Target, No Risk	Jim Sibenaller	Daniel Gethner	Aine Mcdonagh
53	IA	4445	A	Information Technology Services	Jim Sibenaller	Jim Sibenaller		DAM - Digital Asset Management Technology Assessment	*Please note - this was entered 5/24/23 as a placeholder with limited context on the project history. Description and Impact will be updated as we have more information* The scope of this effort is to run a Technology Assessment Committee for the requirements-gathering, RFP, and selection of a Digital Asset Management (DAM) software tool). It does not include the eventual implementation and launch of the software, which will be handled as a separate project.	By selecting the optimal DAM for Loyola, we'll: - Reduce manual work associated with locating digital assets for the organization - Improve adherence to brand guidelines in communications and publications across the University -- leading to a more cohesive public face	Administrative Initiatives	Large	TBD	TBD	TBD	New	Green - On Target, No Risk	Jim Sibenaller	Polly Tobias	Polly Tobias
54	AOS	4281	A	Provost's Office	Margaret Callahan	Robyn Mallett		APR & Assessment Technology Assessment	This product will allow academic programs to enter annual assessment, program review, and professional accreditation improvement decisions as well as upload the evidence used to inform these decisions. Furthermore, the Deans and Provost team will be able to run reports to see who is in compliance with HLC accreditation requirements as well as identify resources needed for specific improvement requests from specific academic units.	Use case: This product will be used for LUC to manage one of the standards for HLC accreditation that we were reported as needing improvement in. Added benefit: LUC does not currently have a way for us to store the assessment plans and results for the vast numbers of academic program reviews and annual program assessments. Currently, they are being stored on a shared drive. Software that supports mining these word documents and their narrative to determine who is in compliance as well as compile a succinct report for Deans and the Provost is non-existent at LUC. As a result, there is an extensive investment in staffing hours to produce a report for accreditation purposes and ongoing management of annual assessment and academic program review by the Deans and the Provost.	Continuous Service Development	Medium	Q1	01/2023	08/2024	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Megan Youngs	Dan Vonder Heide
55	IA	3808	A	Wellness Center	Joan Holden	Joan Holden	15-Loyola Mobile Projects	Implementation of Mobile Checkin Including Hardware Aquisition	Work with vendor to purchase and procure hardware and software necessary for mobile/portal check-in - and mobile /portal consent.	Check-in solution (replacing open check-in kiosks) for Wellness Center patients; Consent solution (replacing signature pads) for treatment of patients.	Administrative Initiatives	Large	Q1	01/2022	07/2023	In Progress	Lime - On Target, Minimal Risk, Minor Concerns, Under	Dawn Fitzgerald	John McGivney	John McGivney
56	IA	4329	A	Student Affairs - Reg & Rec (SSOM)	Agape Lamberis	Agape Lamberis		Updating Academic Periods for SSOM	At SSOM we are having some curricular changes for the AY20230-2024 year, specifically for the M3/Junior Class of 2025 (currently M2/Sophomore class) and will need help adding the new period names in STARRs so we can use the new academic year utilities to assign the start/end dates, and create the tracks for the track lottery, which will be done in the Student Grading System. The periods will also need to appear in Elective administration and also on the student's myLUMEN portal.	Updating the STARRS system, Student Grading System, Elective Administration System and MyLumen applications to align with curricular changes is vital for continued student support.	Academic & Faculty Support	Large	Q2	02/2023	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Jackie Heavey

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57	IA	3791	A	School of Education	Markeda Newell	Markeda Newell		Secure, web-based portal & document repository for School of Ed compliance	<p>The goal of this project is to create a secure, web-based portal for School of Education students, staff and community to submit required documents for compliance with various school district, state and Loyola policies and a searchable repository for the submitted documents.</p> <p>The School of Education would students to be able to submit the following required documents via a secure web-based portal:</p> <p>Background check results Mandated reported certification Virtus training certification</p>	<p>The documents are required for our school district partnerships, state policy for licensure and accreditation as well as the new Loyola Protection of Minors Policy. The School of Education risks not being in compliance with these licensure, accreditation and University policy requirements, which can inhibit Loyola's ability to provide the appropriate credentials for students to practice.</p> <p>Also, students are currently sending these documents via email, and there is a significant amount of staff work to track and download these documents for students each year. The School of Education would like a more secure method for students, staff and Community to submit these documents as well as a better way to track and a central repository to organize</p>	Administrative Initiatives	Medium	TBD	09/2023	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Jocelyn Ong	Warren Francis
58	IA	3953	A	Physiology	Meharvan Singh	Meharvan Singh		Implement Single Conflict of Interest Platform for University	<p>Currently, there are different applications that university members use to complete Conflict of Interest Disclosures (CID). University members use CID application for yearly CID completion requirement. LSC Graduate school uses PTAP system for research faculties to complete CID based on their research project and HSC based schools uses Research Channel and Grant application based on the faculty project needs.</p> <p>This project aims to develop a central solution for all University members to fill out different Conflict of Interest disclosures based on their need. This will help streamline CID process for administrators and help university members to identify CID requirements from a single application.</p> <p>This project also will help to incorporate NSPM-33 Federal directive into our university process. This directive require all federal research funding agencies to strengthen and standardize disclosure requirements for federally funded awards. In addition, it also mandates the establishment of research security programs at major institutions receiving federal</p>	<p>This project will help various departments in our university streamline their conflict of interest disclosure process and help all university members to identify CID requirements and implement conflict of interest requirements through a single solution.</p> <p>By incorporating NSPM-33 federal directive in our university Conflict of Interest process, university would upload transparency through clearly-articulated requirements and processes for appropriate disclosure of information related to potential conflicts of interest and conflicts of commitment. The implementation of NSPM-33 will help address requirements in the following five key areas.</p> <p>1. Disclosure Requirements and Standardization 2. Digital Persistent Identifiers 3. Consequences for Violation of Disclosure Requirements 4. Information Sharing 5. Research Security Programs</p>	Academic & Faculty Support	XLarge	Q2	04/2022	12/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Warren Francis
59	IA	4444	A	Student Development - Office of VP	Astrid Beltran	Astrid Beltran		Engage (LUCommunity) - Replacement Assessment	<p>The contract with Engage (LUCommunity) will be ending in June 2024. We are currently evaluating the current platform and will be looking at other platform to see if we will want to renew the contract or have a contract with a new vendor.</p>	<p>The platform is use for student organizations, sports club, and campus ministry. This platform is used for event registration, assessment of involvement, financial request for student organizations.</p>	Administrative Initiatives	XLarge	Q4	09/2023	06/2024	New	Green - On Target, No Risk	Xiomara Franco	Nalin Patel	Ivan Siap
60	IA	3989	A	Campus Transportation	Gretchen Carey	Gretchen Carey		iParc Reader Replacement - Chip and Pin	<p>Loyola is looking to make the credit card readers in the parking equipment Chip and Pin readers. This will involve updating our current contract with Amano McGann and signing a new contract with Windcave, Amano McGann's EMV vendor.</p> <p>Contract signed with Amano McGann and with Windcave for new EMV credit card readers. Readers installed in all six parking machines that take payment. Readers must be able to successfully read the chip and process both payment and refund with Loyola's bank.</p>	<p>We are doing this in an attempt to make payment more secure and PCI compliant.</p>	Continuous Service Development	Medium	Q4	05/2022	04/2024	On Hold	Green - On Target, No Risk	Xiomara Franco	John McGivney	John McGivney



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1	IA	4380	A	Financial Assistance	Paul Roberts	Tobyn Friar	3-LOCUS Enhancements	Financial Aid - Loans/ Disbursements 2023-24 Aid Year	The project will focus on ongoing support for financial aid custom processes that Loyola needs for the local management and awarding of financial aid and scholarship funds - particularly loan management and award disbursement processes.	This project offers ongoing support for financial aid custom processes that Loyola needs for the loan management and awarding of financial aid and scholarship fund for 2024 Aid Year.	Continuous Service Development	Large	Q4	04/2023	06/2024	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Caroline Mwangi	Ivan Siap
2	IA	4339	A	Registration & Records	Susan Ries	Rita Vazquez	3-LOCUS Enhancements	LOCUS PeopleTools 8.60 and PUM Get Current 29	LOCUS Upgrade-CS PeopleTools 8.60 Upgrade - PeopleTools facilitates the deployment of both vendor-developed and custom-developed applications using an internet based architecture known as the PeopleSoft Internet Architecture (PIA). This new platform will bring us up to speed on current features/technology available for future development. Along with the PeopleTools upgrade we will be performing a get current which brings us up to a version which allows us to stay current on application patching and lower the cost of application maintenance.	These upgrades are required as part of the support agreement for maintenance of the ERP system. This upgrade will allow Loyola 1)access to new functionality, 2)to remain eligible for the highest levels of product support 3)to be a more efficient regulatory compliance environment.	Student Technology Support	XLarge	Q1	03/2023	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	David Kessler	Xiomara Franco
3	IA	3271	A	Financial Assistance	Tobyn Friar	Jessica Musial	3-LOCUS Enhancements	FA - Annual Student Loan Acknowledgement	The Financial Aid Office will need to institute a new process based on changes made by the Department of Education. Starting in the 2021-2022 school year, any borrower, parent or student, will need to complete a new annual task to confirm they understand their borrowing before Loyola is allowed to disburse any of their loans. Loyola will receive files from the Department of Education through our usual file load process with certain fields on a student or parent's loan record that indicate whether this task has been completed. The new checklists associated with this process will be updated according to the data in these daily files. Our first groups that will need to disburse are summer header students with a disbursement in mid-May including the ABSN cohorts that graduate after Fall 21, and M3 and M4 medical students who have their disbursement at the end of June. This is what is dictating the desired completion date.  This project will entail updates to financial aid customizations that manage checklist items being set to initiated, completed, and/or cancelled based on their loan status in PeopleSoft and whether they have completed this new required task. This new task is required for parents and students and will need to be updated based on the completion information sent to Loyola from the Department of Education in daily files. Checklists will also be cancelled as students decline or cancel their loans within the FA customization (most likely tied to FA26).	This is a new Title IV regulation for students and parents that want to borrow loans. We have a very large population of students that borrow, and these changes are required to stay compliant. As of December 2021 the Department of Education pushed out the due date on this requirement so the timing on this need is currently unknown, thus the project in "on hold" status.	Administrative Initiatives	Medium	TBD	01/2021	TBD	On Hold	Green - On Target, No Risk	Xiomara Franco	Caroline Mwangi	Ivan Siap
4	IA	4434	A	Registration & Records	Rita Vazquez	Rita Vazquez	3-LOCUS Enhancements	LOCUS VA Course Catalog XML Extract	Military Veteran Student Services is requesting an XML extract of the LOCUS course catalog for use in the Army & DOD's new system. This new system removes the step where universities have to manually log courses for service members. Now service members will be able to self-select.	The Army & Dept. of Defense launched a new system that requires institutions to upload a complete course catalog in a XML file so service members can self-select the courses they are enrolled in.	Administrative Initiatives	Medium	TBD	06/2023	TBD	New	Green - On Target, No Risk	Xiomara Franco	Mike Martin	Mike Martin
5	IA	4439	A	Registration & Records	Sunny Sterba	Sunny Sterba	3-LOCUS Enhancements	LOCUS Apply for Graduation Conversion from Classic to FLUID	The executive sponsors of the DGISC would like to gather students' personal contact information beyond the LUC email through the LOCUS graduation application. The desired data points are non-LUC email and mobile phone number. The fields can be made available and editable similar to the diploma address.  Before making changes to the application we need to move from our Classic Component to the newer FLUID components. Once transitioned over to FLUID we should be able to begin making additional	Conversion to the FLUID components is a must have before additional customizations are done in the Apply for Graduation process.	Administrative Initiatives	Large	Q2	09/2023	12/2023	New	Green - On Target, No Risk	Xiomara Franco	Terese Villalobos	Terese Villalobos

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6	IA	4443	A	Mathematics And Statistics	Peter Tingley	John Houlihan	3-LOCUS Enhancements	LOCUS - Math Placement Enhancements	In LOCUS, on the Math Placement - Eligibility and Usage Page, I would like all students who have taken MATH 100, MATH 117, MATH 118, MATH 131 or MATH 161 to have the 'Eligible? Yes' changed to 'Eligible? No'. Such a change remains permanent unless manually overridden. 'Taken' means has any grade: W, WE, WF, WP, P, NP, I, F, D, D+, C-, C, C+, B-, B, B+, A-, A. If the student has a grade of an 'NR', the 'Eligible?' field remains unchanged. Then going forward, after every semester on the day after the drop/add deadline students currently enrolled in MATH 100, MATH 117, MATH 118 are switched from 'Eligible? Yes' to 'Eligible? No'. Does this step also need to be done each summer session so no one is skipped? This alteration should not affect any student who has not yet taken the MPA AND who has not yet taken MATH 100, MATH 117 and MATH 118. The alteration should not affect cohort a	Justification: Students who have taken MATH 100, MATH 117., or MATH 118 are by rule ineligible to take the MPA. But in LOCUS they still can access the MPA. This access needs to be stopped.	Administrative Initiatives	Medium	Q1	06/2023	08/2023	New	Green - On Target, No Risk	Xiomara Franco	David Kessler	David Kessler
7	DSA	2207	A	Information Technology Services	Jim Sibenaller	Jim Sibenaller	5-Security Projects	High Security Lab Environment/Security Operations Center	Secure environment and isolated storage to do encrypted file transfers, enhanced computer forensics, testing/validation of new software, and vulnerability and pen-test scans on our non PCI servers. Environment will contain: - Non-PCI vulnerability scanner to ensure proper server patching and prevent potential avenues for hackers. - Penetration Testing Software which would protect student data by identifying weaknesses in Loyola's security posture. - Secure File Transfer to facilitate the mandatory transfer of PII by some departments to satisfy government requirements. - Relocation of Encase forensics software to allow a more secure method of data acquisition and transfer System would consist of 2 servers and 6TB of network attached storage (for large disk images/logs). (Maint \$1500, Nessus subscription, plus \$10,000 pen test subscription)	Provide high security services that are currently not secure enough or non-existent.	Continuous Service Development	Medium	Q3	01/2015	03/2024	In Progress	Green - On Target, No Risk	Jim Pardonek	Jim Pardonek	Chris Campbell
8	DSA	2299	A	Information Technology Services	Susan Malisch	Susan M Malisch	5-Security Projects	Broaden Use of SIEM Technologies	This "risk treatment" was added as part of the information security risk assessment that was completed in May of 2015 by Halock Security Labs. Specifically it is risk treatment 108 - Broaden Use of SIEM technologies and consists of the following effort: - Evaluate each system that is not already covered by internal audit and security incident logging and alerting (SIEM) functions to assess the risks created by not auditing them on a regular basis. If the risk is greater than the impact to Mission, Objectives and Obligations, then include those systems in internal audits.	Completing this risk treatment effort will reduce the information security risk on 10 high and medium risk items down to more acceptable levels.	Administrative Initiatives	XXLarge	Q1	07/2016	07/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Ashour Daniel	Jim Pardonek
9	DSA	3137	A	Information Technology Services	Jim Sibenaller	Jim Pardonek	5-Security Projects	Infrastructure Hardening	In support of the 2015 risk assessment ISO control 13.1.2 security of network services: "Internally developed hardening standards have been developed for servers and network devices". To develop standards that align with industry best practices and to deploy server hardening SCAP software.	Development of system development life cycle to include security best practices and hardening standards.	Infrastructure	XLarge	Q4	01/2021	04/2024	In Progress	Green - On Target, No Risk	Jim Pardonek	Heather Chester	Ashour Daniel
10	IA	3880	A	Information Technology Services	Jim Sibenaller	Susan Malisch	5-Security Projects	Information Security BOT Dashboard/Status Page	Creation of a grid-like summary dashboard page that contains information security summary data for the Board of Trustees website. The 'grid' or summary page will contain 8 different sections that would contain brief high level information, stats and charts/tables for each and then clickable to a separate page that would contain a status report/additional details. These are/could be sourced via excel. Draft grid is attached. 8 sections: Events-Attacks, Vulnerabilities, Data Loss prevention, Awareness & Phishing, Incidents, Breaches, Risk Ratings, Planned Improvements Each section will include quick stats, health, risk trend, a chart/table and risks. The detailed page will repeat the section data with expanded status/notes and potential additional data. Need one page for each section Scope:  Dashboard summary page/grid 8 sub-pages for status Ability to update/maintain the pages by the UI Need to validate if there are any restrictions as to who can see this with the BOT, or is it just for the audit/finance sub-committees (this requirement is TBD) Stretch need is 5/20, a working prototype would suffice for that date. Must have date	The dashboard will inform the Board of Trustees on the overall health of the information security program and of the risk levels to the University as a whole. This keeps everyone informed in order to make good decisions regarding the protection of university information assets and the overall reputation of Loyola.	Administrative Initiatives	Small	Q1	03/2022	09/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Jesse Goodman	Mary Bunker

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11	DSA	3955	A	Information Technology Services	Jim Sibenaller	Jim Pardonek	5-Security Projects	Firewall SSL decryption	Internet traffic has been transitioning to SSL encryption with over 40% of traffic being encrypted. The result is an inability to inspect this traffic for malware, ransomware, and viruses. This project will improve our inspection capability at the firewall by decrypting the traffic during inspection then re-encrypting the traffic for delivery at the workstation. According to Palo Alto - Every day, more internet traffic is being encrypted. Some reports show upwards to 90-95% of traffic is now encrypted, depending on the platform. This will only increase in the future, especially, with search engines like Google starting to use HTTPS, and that means more things are encrypted.	Reduction of risk by giving the UISO the ability to view inside HTTPS traffic as it passes through the Palo Alto Networks firewall. Without SSL Decryption, the university has no access to the information inside an SSL packet, with no visibility for hidden applications and threats. The project is predicated with the purchase of new, more powerful edge firewalls as well as a means to distribute an encryption certificate to all faculty and staff workstations. BYOD risks will be evaluated as well.	Administrative Initiatives	XLarge	Q2	05/2022	12/2023	In Progress	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Jim Sibenaller	Chris Campbell	Chris Campbell
12	DSA	1882	A	Information Technology Services	Thomas Kelly	Jim Sibenaller	7-BCDR/Failover	Disaster Recovery Planning	Develop and document a disaster recovery plan for all critical systems, applications and relevant recovery information. Plan will include, but not limited to, Items such as systems in scope, recovery priorities, recovery procedures, identification of personnel and owners.	A business continuity and disaster recovery plan should be developed that includes: Business Impact Analysis based on key stakeholders, identification of appropriate systems, development of recovery time objectives to meet the needs of the business and system recovery procedures. Operating without a BC/DR plan puts the organization at risk as a result of a disaster. An organization could suffer a severe loss if a disaster recovery plan is not developed based on the needs of the business. Additionally, a BC/DR plan will not be executed appropriately without the business driving its development. Relates to ISO 27002 Control 14.1.3	Continuous Service Development	XLarge	TBD	02/2013	TBD	On Hold	Yellow - In Target in Jeopardy, Risks Being Managed, Unknowns Exist	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller
13	DSA	2703	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	Disaster Recovery - TouchNet Paypath/TPG	Develop and document a disaster recovery and engagement plan for Touchnet Paypath/TPG to be recovered by the Vendor in the event there is an outage. DR Plans should be obtained by the Vendor to include but not limited to, Items such as systems in scope, recovery priorities, recovery procedures, identification of personnel and owners.	This project will include engaging the vendor and documenting procedures to contact the vendor and to ensure that the Vendor provides their DR Plans and is regularly testing the application. This will contribute to the overall BCDR program for the university's risk management strategy.	Continuous Service Development	Small	TBD	11/2018	TBD	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Jim Sibenaller	Xiomara Franco	Jim Sibenaller
14	DSA	2849	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	Network Services (Core) Disaster Recovery Plan	This project is to develop a disaster recovery plan for Network Services Core, hold a table top review and conduct a DR test.	This project will enhance the overall health of the DR Program and reduce the risk of an extended network outage.	Continuous Service Development	Medium	TBD	09/2019	TBD	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Jim Sibenaller	David Wiecezorek	Jim Sibenaller
15	DSA	3187	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	2022-2023 DR Plan Review & Testing	This project covers the annual plan reviews and DR testing for all systems which currently have an existing DR plan and have previously performed a DR test. The project includes: updates to the existing DR plan, table tops review of the updated plan and the DR test which is due every three years.	This project will contribute to the overall health of the BCDR program for the university's risk management strategy.	Administrative Initiatives	XXLarge	TBD	05/2022	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Aleksandra Stosovic	Aleksandra Stosovic
16	IA	1680	A	Information Technology Services	Jim Sibenaller	Jim J Sibenaller	11-Enterprise Content Management	ECM - Electronic Document Retention	Create the policies and guidelines so that electronic documents can be properly archived and deleted. The policies will be created by Reg & Rec and ITS and implemented into the ECM system, DocFinity. An assessment will take place to map the electronic document back to the applicable policies.	Creating electronic retention policies with DocFinity will allow the university to reduce the amount of data retained and inherent risk of data exposure associated with typical sensitive data such as student, financial and personal information. Create the policies and guidelines so that electronic documents can be properly archived and deleted. The policies will be created by Reg & Rec and ITS and implemented into the ECM system, DocFinity. An assessment will take place to map the electronic document back to the applicable policies.	Continuous Service Development	Large	Q3	08/2022	03/2024	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Dawn Fitzgerald	Kelly Pearce	Marco Reynoso
17	IA	2741	A	Accounts Payable	Patty Woods	Patty Woods	11-Enterprise Content Management	Accounts Payable to Treasury/Cash Management - Foreign Invoices	Accounts Payable would like to have Treasury involved in the approval process of the workflow for Check Requisitions. If the account is going to a foreign entity, Treasury needs to append an EFT approval page and then send it back into the AP workflow after the document has interfaced to Lawson, but before Payment Number is populated. This will involve some automation and addition of 2 index fields (Payment Code and Effective Date) to the AP CR Single Invoice document type. This will also prevent duplicate entry of these forms because TCMS has been getting the document upon completion, appending the approval page to the document, then scanning it back in to their own repository (even though it exists without the approval page in AP). This process will eliminate the duplicate entry and, similarly to 2741, remove the need of approval steps outside of DocFinity.	Invoices will be processed outside of DocFinity. We will lose visibility of the invoice and payment.	Administrative Initiatives	Small	Q1	07/2021	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
18	IA	2855	A	Faculty Administration	Michelle Pencyla	Michelle Pencyla	11-Enterprise Content Management	HSC - Faculty Admin	Faculty Admin at HSC would like to begin using DocFinity at their offices. Priority will be placed on bringing identifying and bringing in new incoming documents, but there will eventually be a back-scanning effort as well. Special emphasis will be placed on the Parkinson Schools needs, Michelle Pencyla will be leading this project effort with Craig Dutchak assisting.	This change will standardize the way documents are stored and tracked in a centralized repository. There will be an additional effort to bring in older documents via back-scanning.	Continuous Service Development	Medium	TBD	10/2019	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker

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19	IA	2868	A	Registration & Records	Rita Vazquez	Rita Vazquez	11-Enterprise Content Management	DocFinity webforms/automated workflows that perform transactions in LOCUS	The forms should require authentication, accessible either via SSO in LOCUS or on a webpage that requires log-in with the user's universal ID and password. Security should be built-in so that requestors have access to only the appropriate forms. Requestor information will be auto-populated and the form will be routed through an approval workflow. In some cases, the final approval should write to Campus Solutions and perform a transaction (ideally in real-time). This last piece will help reduce manual entry and improve the processing time.	Registration and Records has numerous paper forms found on our website that we would like to be transformed into DocFinity webforms with automated workflow. (e.g. Pass/No Pass Request, Course Audit Request, Request for Incomplete) This would eliminate the need for paper, reduce the number of data errors, and create efficiency in processing.	Administrative Initiatives	Large	TBD	10/2021	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Andrzej Janusz	Mary Bunker
20	IA	3936	A	Human Resources	Danielle Hanson	Danielle Hanson	11-Enterprise Content Management	Create interfaces between various Faculty Admin portals/systems & DocFinity	DocFinity needs to be implemented within the various Faculty Administration portals/systems, so that paperwork can automatically be indexed to the employee's DocFinity file and so that paperwork can also be sent/routed via HR DocFinity workflows, if needed. An example, send termination and new hire PAFs to HR/Benefits DocFinity workflow so the COBRA process can be initiated and the benefits can be alerted to new hires that need to enroll in benefits. Currently, there are three portals that need DocFinity implemented which include: the LUHS Fiscal Affairs Portal (both Faculty PAFs and Staff EIFs) and then the PAFs from the Faculty Administration System and the forms from the Supplemental Salary System. Currently the printing or indexing of these forms is all manual by HR, as is the routing of these forms to HR benefits for terms and new hires. There are 300+ forms received from these three portals most months and more during the months of July/August and December/January. All the document types are already defined in DocFinity, since we are manually indexing these forms/document types to employee files already. The workflow needs to have the ability for HR to route certain termination and new hire requests from these portals to HR Benefits.	The current manual process is not a good use of time and effort by the HR staff. Automatically indexing paperwork to the employee's DocFinity file and so that paperwork can also be sent/routed via HR DocFinity workflows, if needed, is more efficient, accurate and will be a huge time savings for HR.	Administrative Initiatives	Large	TBD	TBD	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Mary Bunker	Mary Bunker
21	IA	4213	A	Information Technology Services	Dawn Fitzgerald	Mary Bunker	11-Enterprise Content Management	Migrate DocFinity from Windows 2012 to 2022 Servers	Windows Server 2012 will reach its extended end-of-support (EOS) date on October 10, 2023. DocFinity needs to be migrated to servers with a newer operating system in order to receive regular server patches with upgrades from Microsoft.	The DocFinity application needs to be migrated from Windows 2012 to Windows 2019 servers prior to the extended end-of-support date in order to be able to receive regular patches or security updates from Microsoft. This will reduce the risk of being exposed to security threats, putting the University's data and operational resilience at risk.	Administrative Initiatives	Large	Q1	01/2023	09/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
22	IA	4447	A	Financial Systems	Rebecca Gomez Klein	Rebecca Gomez Klein	11-Enterprise Content Management	Interface ProCard receipt images into DocFinity	In January 2023, Finance transitioned to a new platform for our ProCard application and users are now able to attach receipt images directly on the site. On a monthly basis, Finance will be downloading the receipt images along with an extract file containing the image reference number that matches up to the individual image files in the folder, as well as other index information. Finance would like to have these files imported into DocFinity, possibly with a new doc type. Currently, the images are being saved to a SharePoint site, but ideally going forward, Finance would like to download and save the images and the related index file to a directory where DocFinity could consume them on a monthly basis. We are averaging about 5000 ' 6000 image files per month.	This project would eliminate manual processes and save storage space on SharePoint or network drives. Currently, files must be saved locally on a network drive or via Sharepoint. Storage space will become an issue and the ability to search documents or grant others access to the images will become a challenge. In addition, the receipts are only stored in the ProCard application (Visa Spend Clarity) for a rolling 24 months. Finance would like to establish a way to store and archive the receipt images for a longer period of time.	Administrative Initiatives	Medium	Q1	TBD	09/2023	New	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
23	DSA	2626	A	Student Development - Office of VP	Jane Neufeld	Jane Neufeld	14-DW/BI Projects	Student Profile - Power BI	Request to develop a Power BI report which includes a students relevant data in one place. This report would include: 1. Students Term completed 2. Students Class enrollments and grades received 3. Students Sakai participation data 4. Students Advising Notes and Service requests 5. Students Financial Aid awards and tuition charges	Completion of this project will allow anyone that has access to this report to see all relevant student data in one place. This greatly reduces the time spent in gathering such information when needed to support a student. Due to the sensitivity of the various data elements (and multiple offices own this data), agreement from these offices and appropriate security needs to be applied to restrict access to those who need and understand this information.	Administrative Initiatives	Large	TBD	TBD	TBD	On Hold	Green - On Target, No Risk	Jim Sibenalls	Tony Vavarutso	Tony Vavarutso

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24	DSA	2755	A	Finance-Office of VP-CFO	Teresa Krafacisin	Teresa Krafacisin	14-DW/BI Projects	BI for Student Finance	"With the significant focus on Cost of Attendance and Student Debt in Higher Education, Financial Aid/Bursar desire to develop a more holistic, robust and timely analysis which brings together the concepts of Cost of Attendance, Expected Family Contribution/Need, Scholarship/Grants and Student Debt. In this effort, consider the possibility of developing predictive models (retention, student debt, discount rate, etc.) Goal 1: graphically present: - Charges (Tuition, Fees, Room, Board), - Balance Remaining to Finance (after Scholarships and Grants have been removed) - Balance After Loans (after Loans / Borrowings have been removed) for different cohorts by student characteristic across multiple years Goal 2: differentiate the sources of funding by: - Government grants vs Institutional vs External - Student vs Parent loans - Subsidized vs Unsubsidized loans - Alternative loans"	Create better visibility, tools (and possible predictive modeling) for cost of attendance and student debt to improve financial advising to students, financial planning for students, and ultimately, retention of students.	Continuous Service Development	XLarge	TBD	08/2018	TBD	On Hold	Green - On Target, No Risk	Tony Vavarutos	Tony Vavarutos	Tony Vavarutos
25	DSA	2908	A	Finance-Office of VP-CFO	Wayne Magdziarz	Wayne Magdziarz	14-DW/BI Projects	Revenue to Expense Model - Version 4	RE version 4 Deliverables: (1) Incorporate the Stritch School of Medicine(SSOM)into the model. This project developed in collaboration with Finance, OIE, and ITS teams, tracks the revenue and expenses of a given Academic Department and uses that data to generate the Revenue to Expense ratio (Net Tuition Revenue / Expenses) which basically measures revenue generated for every dollar spent. The Presidents Office, Provost, and Finance have been key sponsors for this project with OIE (David Slavsky) championing the deployment to the Deans and Academic programs. Additional functionality is being added to the existing model. Refer to PSS (2823) for the description of Phase 3; PSS (2890) for the description of Phase 2.5; PSS (2767)for the description of Phase 2 of the project, and PSS(2709) for the description of Phase 1 of the project.	Track & monitor the financial health of the University Academic Departments by reporting on the revenue and expenses of a given Academic Program. Uses that data to generate Revenue to Expense ratio (Net Tuition Revenue / Expenses) , which basically measures revenue generated for every dollar spent for each Academic Department.	Continuous Service Development	XLarge	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Susan Malisch	Tony Vavarutos	Tony Vavarutos
26	DSA	3022	A	Controllor	Teresa Krafacisin	Teresa M Krafacisin	14-DW/BI Projects	Tracking and Reporting for the CARES Funds	At the request from the Finance/Logistics committee, a data model needs to be created in order to track and report the CARES funds and associated student applications. It was also requested that reporting on these funds be added to the Cabinet Dashboard	At the request from the Finance/Logistics committee, a data model needs to be created in order to track and report the CARES funds and associated student applications. It was also requested that reporting on these funds be added to the Cabinet Dashboard. This will also allow the consumers of these solutions to examine how these funds are being disbursed.	Continuous Service Development	Medium	TBD	06/2020	TBD	On Hold	Green - On Target, No Risk	Tony Vavarutos	Tony Vavarutos	Tony Vavarutos
27	DSA	3036	A	Information Technology Services	Tim Walker	Tim Walker	14-DW/BI Projects	Learning Analytics - Phase 3	Integrate the existing Learning Analytics data and reports atop the LOCUS (SIS systems) structure. This will allow the analytics baseline to be driven from a higher level University organizational structure.	Integrate LMS and LOCUS data to derive analyses and reporting of important metrics by: 1. School or department-level consultations 2. Multiple, previously taught courses or entire program sequence 3. Group demonstrations 4. Advanced course for faculty 5. Analytics by term, school, department, or program regardless of the instructor	Continuous Service Development	Large	Q1	07/2020	08/2023	On Hold	Green - On Target, No Risk	Tony Vavarutos	Tony Vavarutos	Tony Vavarutos
28	DSA	3352	A	Office of Diversity Equity & Inclusion	Amy Nelson Christensen	Amy C Nelson Christensen	14-DW/BI Projects	Diversity Equity & Inclusion Dashboard	To create an internally-facing dashboard to monitor progress toward DEI/ARI goals, strategies, and metrics. The DEI teams are still determining the metrics and will be doing so through the end of the spring semester.  Examples of metrics: % of faculty who are faculty of color; % of students of color off track for graduation They would like to consider creating a public-facing webpage that shows some of the metrics from the dashboard, but this would come after the internal dashboard is created  Initial Requirements  A large portion of this project is identification of data sources from OIE, faculty climate survey, data warehouse, etc. They want to meet with OIE and BI to get a fuller sense of what data sources exist, since they are pulling information broadly to inform their goals. Dashboard should provide options to show all metrics, or to break down metrics by goal, strategy, and school.  Show which goals/strategies are on/off track Possible ability to pull metrics from TeamWork, a project management software solution that they are	To create an internally-facing dashboard to monitor progress toward DEI & ARI goals, strategies, and metrics.	Continuous Service Development	XLarge	TBD	02/2021	TBD	On Hold	Green - On Target, No Risk	Tony Vavarutos	Tony Vavarutos	Tony Vavarutos

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29	DSA	4024	A	Information Technology Services	Jim Sibenaller	Tony Vavarutso	14-DW/BI Projects	WebFOCUS Conversion to Microsoft Reporting Services	<p>This is a placeholder project for the migration of our WebFOCUS operational reports to either Microsoft's SQL Server Reporting Services(SSRS) or to a Power BI data models/solutions.</p> <p>WebFOCUS was originally owned and operated by IBI, bought by Tibco in 2020. Current contract is set to expire on September 30, 2023.</p> <p>This migration will be completed in three phases:</p> <p>Setting up the new system</p> <p>Understanding the new environment</p> <p>New Product Training for conversion team</p> <p>Defining the security table</p> <p>Analysis of current report usage</p> <p>Determine which reports will move to which system</p> <p>Determine which reports will be sunset or modified</p> <p>Working with campus partners on report transition</p> <p>QA, Testing, and Sunset</p> <p>Iterative testing throughout the conversion</p> <p>Clean up old system to ensure full transition</p>	<p>Impact of Sunsetting WebFOCUS:</p> <p>Tibco has not added any significant features to the WebFOCUS product.</p> <p>New features, reporting apps, and fees for technical support have increased in cost</p> <p>Quality of partnership with Tibco, and technical support for WebFOCUS has decreased significantly.</p> <p>Impact of Converting to PowerBI and Microsoft SSRS</p> <p>No added cost of procuring or using the software</p> <p>Ability to streamline number of reports generated and optimize dashboards for clients</p>	Continuous Service Development	XXLarge	Q2	06/2022	12/2024	In Progress	Green - On Target, No Risk	Jim Sibenaller	Nick Jones	Nick Jones
30	DSA	4270	A	Provost's Office / Research Services	Margaret Callahan	Meharvan Singh	14-DW/BI Projects	Unified Research Systems Dashboard - PTAP Submissions	<p>This purpose of this project is to assemble infrastructure and processes necessary to create a research information dashboard. The initial dashboard will consists of a limited number of research metrics as proposed and defined by the Office of Research Services (ORS). Input data for the project will initially originate in the ORS PTAP (LSC) and Research Channel (HSC) research systems. Refinements to the dashboard will integrate other data sources as appropriate. The proposed dashboard will be implemented using the LUC's standard dashboard infrastructure.</p> <p>This is the fourth phase of the project to learn about the Research Dashboard, Identify the key data model requirements that will be used to validate with other systems, and confirm timelines for the next phases.</p>	<p>The collection and reporting of key research metrics is critical to organizational decision making regarding research activity. Current state is that the Offices of Research Services (ORS) at LSC and HSC campuses utilize disparate systems to manage research operations. Different systems, data definitions and operational processes pose challenges to the collection, aggregation and reporting of key research metrics. This project seeks to address these challenges through the development of an intermediate informational dashboard that harmonizes and integrates key information from the two campus system. The expectation is that resultant dashboard will significantly aid in the reporting and analysis of key research data metrics.</p>	Continuous Service Development	Large	Q1	01/2023	07/2023	In Progress	Green - On Target, No Risk	Tony Vavarutso	Nick Jones	Tony Vavarutso
31	DSA	4272	A	Provost's Office / Research Services	Margaret Callahan	Meharvan Singh	14-DW/BI Projects	Unified Research Systems Dashboard - Unified Expenditures	<p>This purpose of this project is to assemble infrastructure and processes necessary to create a research information dashboard. The initial dashboard will consists of a limited number of research metrics as proposed and defined by the Office of Research Services (ORS). Input data for the project will initially originate in the ORS PTAP (LSC) and Research Channel (HSC) research systems. Refinements to the dashboard will integrate other data sources as appropriate. The proposed dashboard will be implemented using the LUC's standard dashboard infrastructure.</p> <p>This is the sixth phase of the project to learn about the Research Dashboard, Identify the key data model requirements that will be used to validate with other systems, and confirm timelines for the next phases.</p>	<p>The collection and reporting of key research metrics is critical to organizational decision making regarding research activity. Current state is that the Offices of Research Services (ORS) at LSC and HSC campuses utilize disparate systems to manage research operations. Different systems, data definitions and operational processes pose challenges to the collection, aggregation and reporting of key research metrics. This project seeks to address these challenges through the development of an intermediate informational dashboard that harmonizes and integrates key information from the two campus system. The expectation is that resultant dashboard will significantly aid in the reporting and analysis of key research data metrics.</p>	Continuous Service Development	Large	TBD	09/2023	TBD	Approved	Green - On Target, No Risk	Tony Vavarutso	Nick Jones	Tony Vavarutso
32	DSA	4269	A	Provost's Office / Research Services	Margaret Callahan	Meharvan Singh	14-DW/BI Projects	Unified Research Systems Dashboard - Research Channel Submissions	<p>This purpose of this project is to assemble infrastructure and processes necessary to create a research information dashboard. The initial dashboard will consists of a limited number of research metrics as proposed and defined by the Office of Research Services (ORS). Input data for the project will initially originate in the ORS PTAP (LSC) and Research Channel (HSC) research systems. Refinements to the dashboard will integrate other data sources as appropriate. The proposed dashboard will be implemented using the LUC's standard dashboard infrastructure.</p> <p>This is the third phase of the project to learn about the Research Dashboard, Identify the key data model requirements that will be used to validate with other systems, and confirm timelines for the next phases.</p>	<p>The collection and reporting of key research metrics is critical to organizational decision making regarding research activity. Current state is that the Offices of Research Services (ORS) at LSC and HSC campuses utilize disparate systems to manage research operations. Different systems, data definitions and operational processes pose challenges to the collection, aggregation and reporting of key research metrics. This project seeks to address these challenges through the development of an intermediate informational dashboard that harmonizes and integrates key information from the two campus system. The expectation is that resultant dashboard will significantly aid in the reporting and analysis of key research data metrics.</p>	Continuous Service Development	Large	Q4	12/2022	07/2023	In Progress	Green - On Target, No Risk	Tony Vavarutso	Nick Jones	Tony Vavarutso

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33	DSA	4273	A	Provost's Office / Research Services	Margaret Callahan	Meharvan Singh	14-DW/BI Projects	Unified Research Systems Dashboard - Unified Reporting	This purpose of this project is to assemble infrastructure and processes necessary to create a research information dashboard. The initial dashboard will consist of a limited number of research metrics as proposed and defined by the Office of Research Services (ORS). Input data for the project will initially originate in the ORS PTAP (LSC) and Research Channel (HSC) research systems. Refinements to the dashboard will integrate other data sources as appropriate. The proposed dashboard will be implemented using the LUC's standard dashboard infrastructure. This is the final phase of the project to learn about the Research Dashboard, identify the key data model requirements that will be used to validate with other systems, and confirm timelines for the next phases.	The collection and reporting of key research metrics is critical to organizational decision making regarding research activity. Current state is that the Offices of Research Services (ORS) at LSC and HSC campuses utilize disparate systems to manage research operations. Different systems, data definitions and operational processes pose challenges to the collection, aggregation and reporting of key research metrics. This project seeks to address these challenges through the development of an intermediate informational dashboard that harmonizes and integrates key information from the two campus system. The expectation is that resultant dashboard will significantly aid in the reporting and analysis of key research data metrics.	Continuous Service Development	Large	TBD	10/2023	TBD	Approved	Green - On Target, No Risk	Tony Vavarutso	Nick Jones	Tony Vavarutso
34	IA	3675	A	Human Resources	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	Build API interface of employee data from WorkBright system to Lawson	Create an API to interface new employee data from WorkBright system to Lawson.	An API from the Workbright system to Lawson will streamline and make Human Resources' processes more efficient by saving them from manually entering new employee information and reducing the amount of manual errors in Lawson.	Administrative Initiatives	Medium	Q1	04/2022	07/2023	In Progress	Light Green - On Target, Minimal Risk, Minor Concerns, Under Review	Dawn Fitzgerald	Jesse Goodman	Mary Bunker
35	IA	3861	A	Controller	Teresa Krafcisin	Teresa Krafcisin	19-Lawson/Kronos	Recommend new process/system for invoicing & identifying cash receipts	The University is in need of a process to issue invoices related to service contracts and other miscellaneous billing, record such invoices in Lawson for revenue purposes, allow for the ability to apply payments received against open invoices, and track unpaid invoices (receivables) for follow up. The need for such an application has become apparent as a result of the Banking RFP as well as requests for service contracts. Finance would like ITS to assist with business process analysis and recommendation for alternative approach regarding incoming cash receipts that are not easily identified to which department they "belong". Evaluate existing solutions (such as SPA's HUB) or Lawson functionality.	The banking RFP Process has highlighted the inefficiency in identifying various cash receipts received by the University. Having available invoicing references and an invoicing / billing system could alleviate that inefficiency.	Administrative Initiatives	Large	TBD	03/2022	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Mary Bunker	Mary Bunker
36	IA	3886	A	Controller	Teresa Krafcisin	Teresa Krafcisin	19-Lawson/Kronos	Analysis & recommendation for improving credit card cash receipts process	The University is in need of a better process to record cash receipts related to credit card settlements. The current process is extremely inefficient and requires that departments University wide submit paper receipts to the Bursar office to facilitate the recording. The need for such an application has become apparent as a result of the Banking RFP. Business process analysis and recommendation for alternative means of recording credit cards cash receipts to the appropriate department in Lawson, and easing the inefficient reconciliation process	Implementing technology to improve and streamline the process for recording credit card cash receipts will make reconciling credit card cash receipts more accurate and efficient, allowing employees to focus on more valued added activities.	Administrative Initiatives	Large	Q1	03/2022	09/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Mary Bunker	Mary Bunker
37	IA	4202	A	Human Resources : System & Process	Danielle Hanson	Vivek Soolapany Warrier	19-Lawson/Kronos	Employee Data interface for Compliance & Training Vendors	Human Resources (HR) is working with Skillsoft and Get Inclusive vendors on some compliance and Title IX training modules. As a requirement, HR needs to send files to these vendors with employee details (demographic data) on an ongoing basis. HR would like to ITS to generate the employee interface files on a schedule and to transmit them to the vendors.	This interface will allow the HR team to focus on other value-added activities instead of ad hoc files every pay period for the vendors.	Administrative Initiatives	Medium	Q1	12/2022	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker
38	IA	4377	A	Human Resources	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	Implement Electronic Merit Increase Letters in MHC Document Self-Service	Implement a new document type within MHC Document Self-Service for annual merit increase letters for staff. The increase information would be imported into Document Express and published electronically in Document Self-Service.	Currently, Human Resources mails letters to employees home address and is looking to reduce costs and add process improvement via technology. The functionality for delivering letters electronically needs to be live by November 2023 in order to deliver merit letters to employees by mid-December 2023.	Administrative Initiatives	Small	Q2	04/2023	11/2023	New	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker
39	IA	4452	A	Human Resources	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	Update Lawson interface for new employee life insurance & disability vendor	HR needs to implement a new life insurance & disability vendor, ideally for 01/01/2024. The vendor will change Matrix / Reliance Standard to MetLife. A data file/feed for Met Life will need to be built and tested to pass eligibility for STD, LTD, Life and FMLA, etc.	The current vendor Matrix / Reliance Standard for these lines of coverages is being replaced because of annual costs and poor customer experience.	Administrative Initiatives	Medium	Q2	TBD	11/2023	New	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker

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1	ICR	3108	A	School of Nursing	Kathleen Bobay	Kathleen L Bobay	23-Research Computing Services	Innovations in High-Performance cNLP	Natural language processing (NLP) of narrative clinical data (e.g., progress notes, history and physical summaries, discharge summaries, etc.) is a maturing computational approach that can allow a broader range of electronic health record (EHR) data to be utilized in clinical research and clinical decision support (CDS) activities. Data (in the form of concept unique identifiers (CUIs)) produced from large-scale clinical NLP efforts are de-identified and can be utilized directly as coded data across a range of analytic processes, including traditional biostatistics, computable phenotyping and machine learning processes (e.g., AI, deep networks, traditional neural networks, convolutional neural networks, etc.). ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) medical imaging components; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	The purpose of this project is to continue to extend the institution's NLP efforts through creation of an advanced near real-time NLP engine that can be utilized to implement new processes such as clinical risk modeling, clinical decision support alerts, automated phenotyping and other activities that require near real-time NLP. Beyond the NLP analysis component, the proposed engine will be constructed in such a manner that other attributes can be stored and evaluated at run-time. It is anticipated that collections of CUIs or CUIs along with other associated data may be considered a wide array of activities.	Research Computing Services	XXLarge	Q2	01/2019	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Jason Boyda
2	ICR	3110	A	School of Health Sciences & Public Health	Frances Weaver	Frances Weaver	23-Research Computing Services	PCORI CAPriCORN 2020 Refresh	CHAIR: CAPriCORN Clinical Data Research Network Master Protocol; Standard Operating Procedures for Distribution, Management and Security of Clinical Research Data ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	CAPriCORN is one of nine Clinical Research Networks (CRN). The goal of all Clinical Data Research Networks (CDRN)/CRNs is to establish an infrastructure for the conduct of Comparative Effectiveness Research (CER) with a particular focus on patient-centered and patient-reported outcomes (PRO).	Research Computing Services	XXLarge	Q2	01/2020	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Steven Birch
3	ICR	3130	A	School of Health Sciences & Public Health	Elaine Morrato	Elaine H Morrato	23-Research Computing Services	LEAF Data Repository	This project is to support on-going efforts funded by the NIH CTSA through an award from the University of Chicago's Institute of Translational Medicine (ITM). This effort is to map discrete clinical data fields into PCOR data model specifications (v 5.1) and related Observational Medical Outcomes Partnership (OMOP) specific concepts. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics component required; 4) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 5) data formatting as appropriate for analysis.	This is a project to build a targeted clinical data repository funded by a NIH CTSA award administered by the University of Chicago Institute of Translational Medicine (ITM). This work will create opportunities to increase Loyola clinical research and collaborate with other Chicago-area academic medical centers (AMCs).	Research Computing Services	XXLarge	Q2	07/2020	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Susan Zelisko	Steven Birch
4	ICR	3131	A	School of Nursing	Kathleen Bobay	Kathleen L Bobay	23-Research Computing Services	Natural Language Processing (NLP) to Enhance Computable Phenotyping	The term computable phenotype (CP) generally refers to an algorithm, often defined in terms consisting of structured and unstructured clinical data elements, that can be utilized to precisely define (compute) a medical condition, disease or clinical event. A characteristic of a CP is that it must be able to be directly computed from normally available electronic health record (EHR) data without requiring health care provider interpretations. Thirty-six of 63 (or 57%) of the publicly available CPs found on the Phenotype Knowledge website <sup>1</sup> contain an unstructured clinical data component (e.g., a textual note or report) that relies on natural language processing (NLP) to accomplish. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	This will assist healthcare professionals in their use and evaluation of advanced healthcare informatics technology such as automated computable phenotyping and NLP. Local knowledge and expertise gained through these studies will assist our clinical research efforts and in the development on local health outcomes projects (e.g., clinical decision support applications, clinical trials recruitment, predictive models, etc.).	Research Computing Services	XXLarge	Q2	07/2020	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Jason Boyda



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1	IA	3628	B	Information Technology Services	Dawn Fitzgerald	Dawn Fitzgerald		Automated Testing Tool & Defect Tracking Application evaluation	Evaluate Automated Testing and Defect Tracking applications that will work with the major applications supported by the Integrations & Applications department	An automated testing tool will help to increase software quality and make testing more efficient. A defect tracking application is needed for defect management but also will provide valuable metrics so teams can tie defects to changed code, tests or other data. It also helps in providing traceability or analysis on defect trends.	Administrative Initiatives	Medium	Q1	08/2021	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Mary Bunker	Mary Bunker
2	DSA	4265	B	Information Technology Services	Susan Malisch	Jim Sibenaller	5-Security Projects	Cloud Access Security Broker (CASB)	Add a Cloud Access Security Broker (CASB) between cloud service providers and LUC for the purpose of enforcing university data storage policies, compliance for research and to prevent data loss on unsanctioned cloud file storage services. According to Gartner a CASB provides four pillars of risk reduction. These are Visibility, Compliance, Data Security, and Threat Protection.	This effort will provide risk reduction by, discovering all cloud services in use, maintaining data regulations (GLBA, GDPR, PCI, etc.), identifying and stopping malicious activity, and detecting and preventing unauthorized user access to sanctioned and unsanctioned cloud services. CASB is listed on the Information Security Technology Roadmap and was recommended as a treatment in the 2015 and 2020 3rd party risk assessments.	Administrative Initiatives	Medium	Q1	02/2023	07/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Daniel Gethner	Chris Campbell
3	IA	3183	B	Facilities-Office of VP	Kana Henning	Kana M Henning	25-SSOM	Integration of HSC Room Scheduler with 25Live	The aim of this project is to export all events from the HSC Room Scheduler into 25Live and provide integration of event creation directly from the UME calendar in 25Live, with the final goal of eliminating the HSC Room Scheduler application and having a unified source of room scheduling in 25Live that encompasses HSC.	Consolidation of information, lookup/search efficiencies.	Continuous Service Development	Medium	Q1	11/2020	07/2023	In Progress	Light Green - On Target, Minimal Risk, Minor Concerns, Under Control	Dawn Fitzgerald	Ross Naheedy	Ross Naheedy
4	IA	4231	B	Financial Systems	Rebecca Gomez Klein	Rebecca Gomez Klein	19-Lawson/Kronos	Modify Lawson payroll process	Modify the PR160-Payment Print and PR180-Manual Payment Print payroll programs in Lawson to include a step to automatically move the resulting print files from PR160 & PR180 jobs to a MHC Import folder.	Automating this step in the payroll process will reduce time, effort and errors that result from manual processes. In addition, repetitive tasks can be completed faster via automation and give Payroll more time to focus on value-added activities.	Administrative Initiatives	Small	Q1	12/2022	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Andrzej Janusz	Mary Bunker
5	IA	4393	B	Research Program	Meharvan Singh	Nicole Pisano		Tracker Application reports	Development of a report in the Tracker application to track metrics for agreements involving LUMC and the development of any data points needed for the report that don't yet exist.	In order to better understand where the bottlenecks are in the process of executing an agreement/contract, we need to modify the tracker so that it can capture the time between different 'nodes' of the workflow. With such information, my office can make data-informed recommendations for how to remedy the bottlenecks, to the extent that the bottlenecks are in LUC's control. Such information will also be invaluable in our engagement with the faculty who often ask, 'what is the status of my agreement'. The data allows us to move away from perceived concerns, to clear data-informed presentations/feedback to those who make the inquiries.	Continuous Service Development	Medium	Q1	04/2023	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Ross Naheedy	Warren Francis
6	IA	4437	B	Development & Donor Services	Megan Karwacki	Megan Karwacki	8-Advancement	Develop an automated interface from BrightCrowd to Ellucian Advance	The Advancement team would like to create an integration from Brightcrowd to Ellucian Advance. Brightcrowd is an digital memory book product that is being utilized within the Alumni Relations team to:Engage Alumni around Alumni Weekend/class reunions-Connect former classmates to one another-Collect updated or missing constituent information to better communicate with our alumni. All data completed by an alum on a Brightcrowd page is self-reported by the constituent. Data gathered in Brightcrowd can be exported via .CSV file.	Improving the data in our alumni base provides a number of positive outcomes for the Advancement team, including improving business and interest data, family or personal connections between alumni, and gathering updated contact information directly from our alumni. This data will allow Alumni Relations to better communicate with Loyola alumni and improve our research capabilities. In addition, the automated interface will reduce the volume of manual work on the Advancement teams.	Administrative Initiatives	Medium	Q1	05/2023	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Enrique Olmo	Mary Bunker
7	IA	4045	B	Financial Systems	Rebecca Gomez Klein	Rebecca Gomez Klein		Electronic Payment Request Application Interface	Develop a standard file layout and an interface to import the data into the electronic payment application (https://forms.luc.edu/checkreq/) that would allow a department to send a data file, along with backup documentation, to be imported into the electronic payment request application.	Some departments utilize an external system for ordering and can generate invoice detail from that system. This would eliminate the need for them to do double data entry into the electronic payment application.	Administrative Initiatives	Medium	Q1	03/2023	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Jocelyn Ong	Warren Francis
8	AOS	4451	B	Information Technology Services	Daniel Vonder Heide	Kathy Chavez Dominik		AV Refresh in Corboy Law Center LL14 and 203	Upgrade the existing audio-visual technology in Corboy Law Center LL14 and 203 with a new laser projector, control system, and a camera system with microphones for hylflex abilities.	These two spaces had partial refreshes in 2016 but are now in need of a full AV refresh. Over the last few years, the equipment has slowly failed due to time and natural wear and tear. Upgrading these two classrooms will provide the university with another two high-definition learning spaces.	Academic & Faculty Support	Medium	Q1	01/2023	08/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Christopher Sinclair	Kathy Chavez Dominik
9	AOS	3363	B	Student Development-Office of VP	Keith Champagne	Keith Champagne		eSports Lab - Exploratory Research	Conduct exploratory research about the possibility of developing an eSports lab at Loyola.	Loyola's offering of an eSports lab provides opportunities to increase student enrollment, student retention, and the overall well-being of students. Research shows that participation in school activities improves students' performance and overall well-being. Additionally, competitive gaming has become a billion-dollar business and is projected to grow exponentially. More colleges and universities are embracing esports to drive media attention, recruit more digitally-minded students and increase revenue through promotions and branded sponsorships. And for many young people, esports has become a way of life.	Infrastructure	Medium	Q1	03/2021	08/2023	On Hold	Green - On Target, No Risk	Dan Vonder Heide	Dan Vonder Heide	Dan Vonder Heide
10	AOS	4190	B	Information Technology Services	Daniel Vonder Heide	Kathy Chavez Dominik	4-Construction Projects	AV Refresh in Information Commons and Crown Center	Upgrade the existing audio visual equipment in the following classrooms: Information Commons 105, 112, 215, 216, 230, Crown Center 102, 114, 140, 141, 142. These spaces will be receiving a new control system, touch panel, projector, widescreen, and camera system. Project Managers: Clyde Nelson and Alex West	The audio visual equipment in the Information Commons and Crown Center is almost 15 years old. Upgrading these classrooms will provide the Loyola Community a brighter projector, a clearer touch panel, and moving to high definition with an HDMI connection and a wide screen projection screen.	Academic & Faculty Support	Medium	Q1	06/2022	08/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Clyde Nelson	Kathy Chavez Dominik

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11	IA	3881	B	School of Law	Dora Jacks	Dora Jacks	11-Enterprise Content Management	Streamline document retrieval process in DocFinity for School of Law	Store various for documents that might be required by State Bars, Examiner Offices and employers for our graduating seniors and alumni electronically and streamline the search and retrieval process for the documents. Document types in scope for this project: Law School Application and Amendments; LSAC Report; Biographical Information; Admission Letters; Dean Certification Forms; Degree Verification Letters; Character and Fitness Correspondence; Class Ranks; Transcripts; Academic Dismissal Letters; Readmit Letters	If the university is forced to close all offices, like during the early stages of COVID, the School of Law will be unable to retrieve pertinent information required from the various State Bars, Examiner Offices and employers for our graduating seniors and alumni. It is common for law schools to maintain alumni files, however, all alumni and former student files are stored in hard copy. The Law Registrar Office is responsible for reporting all character and fitness issues involving law students to the various State Bar Examiner Offices throughout the United States, in addition to providing them with copies of law school applications on request. With the DocFinity solution, documents will be easily searchable and retrievable by School of Law Department users, thus reducing the amount of time spent locating and distributing documents. All pertinent information for a research project will be stored in a single location, this will help to streamline the document retrieval process and allow more efficient sharing of information among School of Law Department employees. The School of Law Department has limited administrative resources and no student workers, streamlining their scanning and indexing will reduce the backlog of paperwork that is accumulating in their office.	Administrative Initiatives	Large	Q1	07/2022	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker
12	INF	4237	B	Information Technology Services	Jeffrey Apa	Jonathan Fischer	5-Security Projects	Law School - migration of roaming profiles.	Working in coordination with Mike Lonero and the Law School Support Team to do the following: (1) Move the target directory for Law School roaming profiles from E:\ to F:\ on fslaw01.adms.luc.edu. (2) Remove the existing roaming profile files and folders from E:\ on fslaw01.adms.luc.edu.	The School of Law handles their computers in a unique fashion, by centrally storing all computer profiles on a Loyola file server. As part of an effort to better secure and manage those profiles, ITS and Law School Computing Services (LSCS) will reconfigure the centralized storage, separating those profiles from other data stored. Once completed, School of Law profiles will be managed and controlled separately from other data on the file server, such as shared and personal drives. Should any profile become corrupted or infected, remediation can be conducted faster and with less overall disruption.	Infrastructure	Small	Q1	05/2023	08/2023	Approved	Green - On Target, No Risk	Jeffrey Apa	Jon Fischer	Jon Fischer
13	IA	4250	B	Mathematics And Statistics	John Houlihan	John Houlihan	3-LOCUS Enhancements	ALEKS Math Placement - Score Retrieval-only Cohorts	Add functionality to define 'score retrieval-only' ALEKS cohorts in LOCUS. This functionality would allow us to automate score retrieval for cohort defined in ALEKS, outside of the standard two cohorts per year. For example, a cohort could be defined in ALEKS to handle exceptional situations or groups of students. This enhancement will enable us to add such cohorts to LOCUS for score retrieval only. Such cohorts would not be considered for auto-assignment, but would simply be included during automated score retrieval from AI FKS intm.LUCUIS.	Adding functionality to define 'score retrieval-only' ALEKS cohorts in LOCUS will save the Math Department from having to manually enter ALEKS scores into LOCUS, associated with those cohorts.	Continuous Service Development	Small	Q1	03/2023	09/2023	New	Green - On Target, No Risk	Xiomara Franco	David Kessler	David Kessler
14	INF	2949	B	Information Technology Services	Jim Sibenaller	Jim Sibenaller		Oracle Data Redaction	Oracle Data Redaction	Data Redaction - a module within Oracle to block sensitive data for legal and privacy matters.	Infrastructure	Medium	Q1	01/2020	09/2023	On Hold	Green - On Target, No Risk	Jeffrey Apa	John Schliebinger	John Schliebinger
15	IA	3203	B	Information Technology Services	Jim Sibenaller	Jim R Pardonek	21-LDE Foundation: Collaboration and Security	MFA App Enablement - DocFinity	By providing a second-factor for authentication, we are enabling MFA to access DocFinity resources. This is an MFA app enablement project.	Enable MFA for DocFinity, per Mary Bunker and Jim Pardonek.	Continuous Service Development	Medium	Q2	01/2022	12/2023	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
16	DSA	3202	B	Human Resources	Jim Sibenaller	Danielle Hanson	21-LDE Foundation: Collaboration and Security	MFA App Enablement - PeopleAdmin	Enable MFA for PeopleAdmin, per Danielle Hanson and Jim Pardonek. This is an MFA app enablement project.	By providing a second-factor for authentication, we are enabling MFA to access PeopleAdmin resources.	Continuous Service Development	Medium	Q2	12/2020	12/2023	On Hold	Green - On Target, No Risk	Jim Sibenaller	Aleksandra Stosovic	Joe Wardzala
17	INF	1757	B	Information Technology Services	Jeffrey Apa	Dan M Vonder Heide		HSC: Phone System Unbundling Strategy	Begin to identify alternatives, including costs, pros/cons, for phone system support for HSC in Maywood	As part of the LUHS/LUC/HSC shared services unbundling, this evaluation will identify options, costs and long term phone system support for HSC in Maywood.	Infrastructure	Medium	Q2	03/2021	12/2023	On Hold	Green - On Target, No Risk	Jeffrey Apa	David Wiczorek	Dave Gabrovich
18	AOS	3073	B	Provost's Office	John Gurnak	John Gurnak		Digital Badging Selection and Implementation	To explore and recommend the adoption of a university-wide digital badging platform to actualize innovative achievement pathways. Digital badges serve as a symbol and credential to recognize student achievements and competencies (both academic and non-academic) as well as faculty and staff professional development and other internal compliance trainings. Selection of Digital Badging solution and Implement. Consideration to implement in a phased approach by piloting product before university-wide rollout.	Implementation of a digital badging platform transforms knowledge, skills, and achievements into digital credentials that empower individuals to capture opportunities and organizations to measure impact. Digital badges can spotlight achievements to potential employers, motivate learners to participate and encourage collaboration, support innovative learning pathways, and promote brand identity for academic institutions.	Academic & Faculty Support	Medium	Q2	12/2020	12/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Diane Haberkorn	Dan Vonder Heide
19	IA	2590	B	Development & Donor Services	Shanelle Burns	Elizabeth Tavares	8-Advancement	Gift Agreement Workflow	- Create a central repository for multiple (40+) gift agreement templates with fillable fields to customize each individual agreement. Will need to capture template creation date, author, track changes made, and the date the template was approved by General Counsel and Finance. - Create workflow for the creation and approval of template agreements. - Create workflow(s) for individual gift agreement approval process. Agreements will need to follow different workflows depending upon the type of agreement. - Generate reports on gift agreements in process with the ability to filter by stage in the process	Create a central repository for multiple (40+) gift agreement templates with fillable fields to customize each individual agreement. Will need to capture template creation date, author, track changes made, and the date the template was approved by General Counsel and Finance.	Administrative Initiatives	Medium	Q2	10/2021	12/2023	On Hold	Green - On Target, No Risk	Mary Bunker	Enrique Olmo	Enrique Olmo
20	ICR	4101	B	Physiology	Meharvan Singh	Meharvan Singh	25-SSOM	ORS Website	The Office of the Vice Provost for Research (ORS) needs a website created as the landing page for LakeSide and Health Science campus research for internal and external partners to understand the scope, complexity, and to efficiently guide research needs at Loyola. The framework in which ORS would like to move forward with the landing page, subheaders, and content has been drafted for review. ITS will partner with UMC and ORS to bring their project to completion and assist with content reviews and learn T4 navigation and promotion to assist ORS for maintenance of the site once the UMC go live is complete.	Currently, there are 2 LUC websites discussing research at Loyola. 1 URL is LakeSide research and 1 URL is HSC research. This "parent" website or landing page will provide a full view of all research at Loyola, guide users to resources efficiently, and help bring a central focus for guiding users of the website forward.	Research Computing Services	Medium	Q2	08/2022	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Neslam Balasubramanian	Ron Price

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21	ICR	4229	B	School of Nursing	Ron Price	Kathleen Bobay	23-Research Computing Services	LEAF Patient Cohort Discovery Application - Authentication Component	This project is a component on the broader University of Chicago ITM/CISA Phase III (ITM 3.0) grant award. This project is to develop an authentication resource that can be utilized by the LEAF patient cohort discovery tool. LEAF is a federated research cohort discovery application utilized by three participating ITM 3.0 institutions - University of Chicago, RUSH and Loyola University Chicago. Local use of the federated LEAF application has three institutional requirements of: 1) user must be eligible to participate on an IRB-approved project; 2) user must have current HIPAA training; and 3) user must have current CITI (IRB) research training. ICR staff implementing the LEAF application will work with the offices of the Enterprise Architect (EA) and Information Security to identify or develop a resource that can provide details of a user's training (HIPAA and CITI) status. The identified resource(s) will nightly update LEAF authentication tables.	This project is an important milestone and resource critical to the implementation of the ITM 3.0 LEAF research cohort discovery tool. The federated LEAF application will allow LUC clinical researchers (or clinical researchers at other participating ITM institutions) to perform cross institutional research cohort discovery. The LEAF application is intended to foster clinical research opportunities amongst the ITM 3.0 institutions. It is expected that a successful LEAF implementation will increase LUC faculty opportunities for externally funded research.	Research Computing Services	Small	Q2	01/2023	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Steven Birch	Steven Birch
22	AOS	3932	B	Information Technology Services	Daniel Vonder Heide	Daniel Vonder Heide		Pilot New Camera System for Video Conferencing	Research and pilot several camera systems to be used in conference rooms.	With the increased use of Zoom and the need for video conferencing, CTS is investigating camera systems that will enhance the experience for all participants while working remotely or on campus. We hope to use what we learn on this project as a starting point when researching for the classroom along with auditoriums and multipurpose rooms.	Academic & Faculty Support	Small	Q3	12/2021	01/2024	In Progress	Green - On Target, No Risk	Kathy Chavez Dominik	Alex West	Kathy Chavez Dominik
23	AOS	3499	B	Information Technology Services	Daniel Vonder Heide	Daniel Vonder Heide	27-LDE Consumable Experience	Desktop as a Service (Daas) Testing	Explore the possibility of deploying a Microsoft Windows Virtual Desktop (WVD) system at Loyola University. In particular, look at the Daas (Desktop as a Service) offering. Bring a proof of concept online and test possibility of providing a remote computer lab for students, test delivering specialized apps to specific groups, and test viability of virtual desktop for remote workers. Determine potential usage based costs and support maintenance requirements.	Virtual desktops have the potential to significantly improve the client experience at an institution by making applications and desktops available while remote. Virtual desktops for remote workers provide a secure option that keeps institutional data off the home / remote workstation.	Continuous Service Development	Large	Q3	12/2022	01/2024	On Hold	Green - On Target, No Risk	Dan Vonder Heide	Charles Zelinski	Charles Zelinski
24	IA	2888	B	University Marketing and Communication	John Dreves	John M Dreves		Enhancements for displaying emergency information on www.luc.edu	Enhancement on the Big Red Button application includes the following: Each Event will have a date/timestamp, title, summary, and body content. (On the homepage banner, the date/timestamp, title, and summary will display as well as a read more link for more information which will take people to the Event Detail Page) Event Thread is a running list of Event updates and will display in the Event Detail Page under the most current Event Update information. Event Archive will allow the user to view and reuse past Event/s.	LUC has a system in place to quickly include emergency information on the main www.luc.edu website, but enhancements to the system will allow for differences between urgent and emergency messages, and allow for the display of ongoing event updates. These enhancements will help in communicating to the user community in the event of an emergency or urgent issue.	Administrative Initiatives	Small	Q3	07/2019	02/2024	On Hold	Green - On Target, No Risk	Rejoice Jebamalaiddass	Jocelyn Ong	Jocelyn Ong
25	IA	3318	B	Equity & Title IX Compliance	Jocelyn Ong	Laura L Buchs	9-Student Experience Lifecycle	Compliance Training for CPAs	Include compliance training for Comprehensive Policy Administrators (CPAs) in our Enterprise Learning Hub. Loyola is required by law to deliver 8-10 hours of training annually * in addition to the sexual harassment and Title IX training required of all LUC employees* to various staff/administrators who function as CPAs under the Comprehensive Policy. It would be incredibly helpful to be able to deliver and track completion of these required trainings through the Learning Hub. CPAs include Title IX Coordinators (and Deputies), investigators, hearing administrators, sanctioning administrators, appeals administrators, and staff involved in facilitating informal resolutions of complaints. This group includes representatives from the Offices of the President, Provost, and Human Resources, as well as, the Division of Student Development, Office for Equity & Compliance, faculty, and other offices as needs are identified.	Utilize the Enterprise Learning Hub to deliver and track compliance training for Comprehensive Policy Administrators (CPAs).	Administrative Initiatives	Large	Q3	03/2021	02/2024	On Hold	Green - On Target, No Risk	Jim Sibenaller	Jocelyn Ong	Rejoice Jebamalaiddass
26	AOS	3685	B	Information Technology Services	Daniel Vonder Heide	Daniel Vonder Heide	5-Security Projects	Removing Faculty/Staff Admin Rights	The project goal is to research the pros and cons with removing administrative rights for all faculty/staff machines.	The project will provide improved security. Reduce risk from the installation of unauthorized programs. Provides ransomware protection. Reduce the number of calls resulting from the unauthorized installation of applications.	Administrative Initiatives	Large	Q3	10/2021	02/2024	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Daniel Gethner	Charles Zelinski
27	AOS	4421	B	Facilities-Office of VP	Kana Henning	Jonathan Lundeen		AV Installation for the Anatomy Bay at HSC	Classroom Technology Services is partnering and assisting Facilities with an Annotating request for the Anatomy Bay, L60A and L60B, in the lower level of Cuneo Center at Health Sciences. There will be two ceiling-mounted cameras with specialized lighting that will send the video signal to wall-mounted monitors in the space along with a signal to Tobin Hall.	The Anatomy Bay in the Cuneo Center has not been refreshed since it was built in 1997. Mobile AV equipment was installed so that the instructors were able to teach to a large audience and also over Zoom. The largest positive impact of this space is the upgraded dedicated camera and control system. These cameras will show anatomical specimens on the wall-mounted monitors in the lab and will also be broadcasted in Tobin Hall so students can see what is being identified in the space and also to larger audiences.	Infrastructure	Medium	Q4	05/2023	05/2024	In Progress	Green - On Target, No Risk	Kathy Chavez Dominik	Ryan Sabo	Kathy Chavez Dominik
28	IA	2450	B	Financial Systems	Rebecca Gomez Klein	Rebecca Gomez Klein	11-Enterprise Content Management	Payroll Services	The Payroll Services Office has many paper documents that we would like to be able to store and be able to search for electronically. This includes, but is not limited to: Kronos Supervisory Rights Access Form, Manual Time Cards, W-2 Request Forms, Final Request Form, Payroll Backup.	Kronos Supervisory Rights Access Form, Manual Time Cards, W-2 Request Forms, E-pay Request Form, Payroll Backup.	Administrative Initiatives	Medium	TBD	04/2017	TBD	On Hold	Green - On Target, No Risk	Mary Bunker	Marco Reynoso	Mary Bunker
29	IA	2621	B	Library - Cudahy	Hong Ma	Hong Ma	19-Lawson/Kronos	Library System Alma and Lawson Integration	Currently, The University Libraries (Cudahy Library, Lewis Library and Law Library) manually send the paper invoices to Lawson teams as email attachments. Alma, the new library management system implemented two years ago, offers a configurable FTP (File Transferring Process) mechanism for automatically importing and exporting invoices between DocFinity and Alma. The automation implementation process will establish an EDI (Electronic Data Interchange) between Alma and DocFinity. This automated EDI process replaces the current email attachment procedure and eliminates the need for having some manual processing and data entry. Further, it reduces labor for both Library and Lawson teams. In addition, it streamlines the operation workflow to increase the efficiency and improve the security.	Currently, The University Libraries (Cudahy Library, Lewis Library and Law Library) manually send the paper invoices to Lawson teams as email attachments. Alma, the new library management system implemented two years ago, offers a configurable FTP (File Transferring Process) mechanism for automatically importing and exporting invoices between DocFinity and Alma. The automation implementation process will establish an EDI (Electronic Data Interchange) between Alma and DocFinity. This automated EDI process replaces the current email attachment procedure and eliminates the need for having some manual processing and data entry. Further, it reduces labor for both Library and Lawson teams. In addition, it streamlines the operation workflow to increase the efficiency and improve the security.	Administrative Initiatives	Medium	TBD	09/2021	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Mary Bunker	Mary Bunker
30	INF	2622	B	Information Technology Services	Jeffrey Apa	Jeffrey Apa		Migration of HSC Servers	Move all remaining HSC Servers off of the LUHS network and migrate them to the LUC network. Total migration of all remaining HSC servers is dependent on HSC Informatics groups work to plan, configure, and reprogram servers to work in LUC network environment. LUC Desktop, Network, and Server teams will assist in the coordination and migration of servers and any other resources that require reconfiguration for the move to the LUC network.	This project will move all University owned and maintained server hardware from the Trinity-Health network to Loyola's server on the Health Sciences Campus. Once complete, all University assets will be controlled and maintained by University ITS staff, allowing for greater control of system/security updates and removing access/availability dependencies within the Trinity-Health network.	Infrastructure	XLarge	TBD	12/2017	TBD	On Hold	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Jeffrey Apa	Warren Francis	Joe Koral
31	IA	2793	B	Human Resources	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	Purge Specific LUMC and LUC Records From Lawson	Archive / purge specific LUMC and LUC historical database records from Lawson using the delivered Lawson purge programs when possible. Archiving and cleaning of job history and unneeded files will also be done.	We will see an increase in Lawson performance, there will be a secondary benefit in that ITS will be able to apply patches faster and save space on the database side.	Administrative Initiatives	Large	TBD	12/2019	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Mary Bunker	Mary Bunker

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32	IA	2813	B	Human Resources: System & Process	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	HR COBRA Automation - File Build	Automation of manual processes required for building and transmitting HR COBRA data files.	Automation of the manual processes involved with COBRA administration.	Administrative Initiatives	Medium	TBD	08/2019	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Enrique Olmo	Enrique Olmo
33	DSA	2846	B	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Falover	Disaster Recovery - Phone Systems WTC	This project will include developing a plan and testing fallover for the phone system at WTC. This will contribute to the overall BCDR program for the university's risk management strategy.	This project will include developing a plan and testing fallover for the phone system at WTC. This will contribute to the overall BCDR program for the university's risk management strategy.	Continuous Service Development	Medium	TBD	09/2019	TBD	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Jim Sibenaller	David Wiczorek	Jim Sibenaller
34	IA	2851	B	Human Resources	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	Human Resources - Lawson to DocFinity Enrollment Interface	Currently employees and new hires who go through annual open enrollment and new hire enrollment (soon also Life Events) in Lawson have the ability to upload dependent documents like birth certificate, marriage certificate, etc. Once uploaded in Lawson these documents are located on a Lawson server that have to be manual retrieved. Currently this is a manual process for the HR staff of retrieving the documents from each employee that uploaded a file and then HR must download, send and index the documents into the DocFinity file. This project is about the automation of the retrieval of the dependent document from Lawson and automation of the indexing of these documents into DocFinity on a regular basis to remove the manual portion of the process.	This process will remove the manual creation of documents in both Lawson and DocFinity. The aim is to remove double data entry to reduce redundant work, which also saves FTE.	Continuous Service Development	Medium	TBD	08/2019	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker
35	IA	2863	B	Human Resources	Danielle Hanson	Danielle Hanson	11-Enterprise Content Management	Human Resources - Check/Pay Requisitions - Phase 3	Need for an online system to submit and process one-time payment requests that HR receives related to awards, prizes, honorariums and fellowships. This request is now being pushed forward from HR as a result of a recent process change in Accounts Payable. Previously, all payment requisitions for these requests were always submitted to AP first, routed for various approvals in the AP DocFinity workflow, including through SPA, if a grant account, etc., and at the end of this process the payment request would then be sent to HR for processing if deemed to be either payment for work/services or if the person already existed on the HR payroll system. As a result of the recent AP process change, these types of requests are now being rejected from the AP CR workflow at the start and being sent directly to HR for processing. HR now has to manually route these individual requests for approvals to SPA, the PI, General Accounting if a NRA, etc) and track the requests before processing the payment on the payroll.	Add on the the growing efficiency and integration of this process. The integration from AP to SPA, GA and HR will grow into in Payroll.	Continuous Service Development	Medium	TBD	09/2019	TBD	New	Green - On Target, No Risk		Marco Reynoso	Marco Reynoso
36	DSA	2880	B	Controller	Teresa Kraficisin	Teresa M Kraficisin		Lawson Replacement Analysis	Document the business requirements, needs and benefits of replacing Lawson for Finance & HR.	Replacement of the legacy Finance and HR systems should provide efficiency gains for the University.	Administrative Initiatives	XXLarge	TBD	07/2019	TBD	Under Review	Green - On Target, No Risk		Jim Sibenaller	Jim Sibenaller
37	IA	2919	B	Development & Donor Services	Shanelle Burns	Shanelle Burns	8-Advancement	Replace system for gift receipting process	The Advancement Division (and specifically Advancement Services) would like to recreate their gift receipting process - replacing their MS Access process with another technology. At a very high level, the project will consist of the following three buckets of work: 1. Identifying the new technology to be used for generating receipts. 2. Determining the general design/layout of the receipts, along with elements of personalization desired in the receipts. 3. Building the processes and data feed needed to support the new receipting process.	The current system of receipting, although accurate, is inflexible and does not readily allow for personalizing receipts or changing them on a routine basis. A new system will make the process more efficient.	Administrative Initiatives	Large	TBD	12/2019	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Enrique Olmo	Mary Bunker
38	IA	2970	B	Development & Donor Services	Shanelle Burns	Shanelle Burns	8-Advancement	Identify data append services vendor	Advancement Services requires assistance in identifying and signing a new contract with a vendor that performs data append services - specifically for mailing addresses, email addresses, and phone numbers.	Maintaining constituent data with the assistance of vendors is an indispensable part of how Advancement Services keeps biographical data updated.	Administrative Initiatives	Medium	TBD	02/2020	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Enrique Olmo	Mary Bunker
39	IA	2985	B	Development & Donor Services	Shanelle Burns	Shanelle Burns	8-Advancement	Integration of Data from PeopleGrove into Advance	Advancement Services would like assistance from ITS in integrating data from PeopleGrove into Advance	Advancement's ability to capture information about alumni volunteerism with the institution is critical in our efforts to understanding the nature of our relationship with the people we want to engage	Administrative Initiatives	Medium	TBD	06/2020	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Enrique Olmo	Mary Bunker
40	INF	3082	B	Information Technology Services	Jeffrey Apa	Jeffrey Apa	5-Security Projects	Shibboleth IDP Upgrade to Version 4	Our Shibboleth IDP is at Version 3 and needs to be upgraded to Version 4. We will need to provision new servers, one at each campus for HA/DR, and install a containerized version of the Shibboleth IDP software. Once the Shibboleth IDP software is tested we will migrate all Service Provider data and confirm login for each service. Once the upgrade is complete, determine how best to enable MFA for these services.	The authentication service (Shibboleth) that is used across several Loyola applications, such as Adobe, People Grove, Zoom, InCommon, and Educause needs to be upgraded. This upgrade allows for continued critical security updates, keeping Loyola's authentication processes secure. It will also enable the option to use Multi-Factor Authentication for any applications that use this service for login.	Infrastructure	Small	TBD	05/2021	TBD	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Jeffrey Apa	Heather Chester	Joe Koral
41	IA	3083	B	Academic Advising and Services	Jennifer Bernecker	Jennifer Bernecker	11-Enterprise Content Management	SSW Academic Advising DocFinity to LOCUS Document Sharing	Current State: When Jennifer logs into the a student's administrative center in LOCUS, she sees a yellow DocFinity button. When she clicks on it I can see all admissions documents that were uploaded into DocFinity, but not she does not see documents that were indexed by her team, the School of Social Work Academic Advising team.  Future State: Jennifer would like the documents processed into DocFinity, by the SSWAA team to post to LOCUS.	The proposed project will enhance the accessibility to documents, in LOCUS, that are indexed into DocFinity by the School of Social Work Academic Advising team.	Administrative Initiatives	Large	TBD	02/2021	TBD	Approved	Green - On Target, No Risk		Enrique Olmo	Enrique Olmo
42	INF	3201	B	Information Technology Services	Jim Sibenaller	Jim R Pardonek	21-LDE Foundation: Collaboration and Security	MFA Assessment - LOCUS	This project will confirm which 3rd party vendor will be used (if needed, based on very preliminary research), budget is secured (if needed), and a direction is determined on how to implement Multi-Factor Authentication for LOCUS. A separate project will be created to implement the approved solution.	Multi-Factor Authentication for access to Loyola's LOCUS will improve our security posture around one of our most important systems. Once in place, additional measure will help ensure account information and data within our LOCUS system is not compromised through improper logins.	Continuous Service Development	Large	TBD	01/2021	TBD	On Hold	Green - On Target, No Risk	Jeffrey Apa	Heather Chester	John Schleibinger
43	DSA	3205	B	Information Technology Services	Jim Sibenaller	Jim R Pardonek	21-LDE Foundation: Collaboration and Security	MFA App Enablement - Secure File Transfer	By providing a second-factor for authentication, we are enabling MFA to access Secure File Transfer resources. This is an MFA app enablement project.	Enable MFA for Secure File Transfer per Jim Pardonek.	Continuous Service Development	Small	TBD	11/2020	TBD	On Hold	Green - On Target, No Risk	Jim Sibenaller	Aleksandra Stosovic	Anthony Skinner

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44	IA	3330	B	Office Of International Prgs	Marian Carlson	Molly J Jordan	3-LOCUS Enhancements	LOCUS to ISSS (Terra Dotta) extract - investigate issues	The following issues are noted while working with International Scholars & Students Services in Terra Dotta: 1. LOCUS currently does not have degree sub-plans for our MPH program - Epidemiology track. This sub-plan needs to be created so that students within this program have the appropriate CIP code listed on their immigration documents. 2. Undergraduate students with a major listed as "undecided" are listed as "Degree Level: Other" rather than "Degree Level: Undergraduate", which is pulling over inaccurately into TerraDotta. We are looking to have this corrected. 3. Students with multiple degree levels throughout their Loyola career are causing issues within TerraDotta. LOCUS is currently providing all degree information for all completed or ongoing programs; we are looking to reduce the information coming over to only the most current/recent program information. The solutions for these issues may involve coding changes to the LOCUS-ISSS interface and/or business process changes for data entry in LOCUS. ITS will identify root cause of issues and recommend a plan to correct or mitigate.	This project is required for ongoing compliance with F-1 reporting regulations and to ensure the maintenance of accurate student records within both our internal LOCUS system and the federal SEVIS database. ISSS (Terra Dotta) is the product used to manage and communicate with the federal SEVIS database.	Continuous Service Development	Small	TBD	03/2021	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	John McGivney	Terese Villalobos
45	IA	3514	B	Campus Safety LSC	Thomas Murray	Timothy Cunningham		Acquire Training Tracker System	During a recent University Audit it was recommended by Baker Tilly that the department investigate and purchase a software solution for maintaining all department training materials and history. This would include all current and former employees as directed by state law. The software would expedite requests for training histories and records and help to keep us in compliance with state requirements. In the recent George Floyd/Derek Chauvin trial (Mar - Apr, 2021) in MN, part of the defense strategy focused on the officers training. As an institution this event highlights our need to be prepared by <del>hiring</del> <sup>training</sup> .	The current repository of Campus Safety training documentation and tracking is a filing cabinet and some PC documents. Responding to audits, possible subpoenas, FOIAs, and other requests for information will be more organized and efficient with an electronic storage & tracking system.	Administrative Initiatives	Medium	TBD	05/2021	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Ivan Siap	Nalin Patel
46	DSA	3866	B	University Marketing and Communication	Jeremy Langford	Margaret Hardigan	14-DW/BI Projects	Comprehensive and Unified Loyola In-Market / Competitive Dashboard	Client is looking at ways to evolve university advertising KPIs dashboards. Client would like to see if there are ways to bring API calls of digital marketing data plus various vendors and competitive data into one place. Client would like to give our leadership a better view of our performance in market and competitive activity. Client would like to develop a comprehensive Loyola in-market dashboard for use with Leadership, but would also like the ability to create dashboards specific to campaigns which can be shared with Deans.	This provides us better tracking of goals and the result of the organization's spend. This will allow us to better adjust campaigns in mid-spend if we find segments are under-performing. This will allow us to better report results to Deans, Leaders and stakeholders. This will also hopefully set the stage for us to better integrate with other departments to ensure more seamless handoff of market pools primed to enter enrollment and advancement funnels.	Continuous Service Development	Medium	TBD	02/2022	TBD	In Progress	Green - On Target, No Risk	Tony Vavarutos	Nick Jones	Tony Vavarutos
47	IA	3942	B	ENROLLMENT SYS RES & REPORTING	Paul Roberts	Tim Heuer	3-LOCUS Enhancements	GPEN Phase IV - Dual Degrees	Dual Degree - when students are enrolled in two programs currently only 1 program goes over and we would like to automate the creation of both programs so duplicate data entry is not occurring in LOCUS.	Improve the experience for the programs and the students. Accuracy of account information. This provides us better tracking of goals and the result of the organization's spend. This will allow us to better adjust campaigns in mid-spend if we find segments are under-performing. This will allow us to better report results to Deans, Leaders and stakeholders. This will also hopefully set the stage for us to better integrate with other departments to ensure more seamless handoff of market pools primed to enter enrollment and advancement funnels.	Administrative Initiatives	Large	TBD	TBD	TBD	On Hold	Green - On Target, No Risk	Xiomara Franco	Mike Martin	Mike Martin
48	IA	4030	B	Development & Donor Services	Cathleen Bridgeman	Cathleen Bridgeman		Payroll Deduction Form upgrades	Update the existing Advancement ColdFusion web application so that it then saves the submitted form details to the new DB table that will be saved and persisted. A reporting interface will also be created where the Advancement office can view and filter the new DB data as needed.	The new form to spreadsheet set up will allow Gift Processing to have a centralized location for Payroll Deduction information to satisfy auditors and ease the processing of these gifts in the department. We hope that having a new, more visible form will eventually increase employee participation in the program.	Continuous Service Development	Small	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Aine Mcdonagh	Charles Roth	
49	IA	4123	B	Registration & Records	Rita Vazquez	Rita Vazquez		NameCoach Implementation	NameCoach is a tool that integrates with Peoplesoft Campus Solutions, Sakai, and other systems that allows users to records and share the pronunciation of their names. This recording can then be embedded in class rosters, sakai sites, the graduation application, and other locations for use by instructors, students, and staff across the university community. Integrate NameCoach with LOCUS class/grade rosters, Sakai rosters, graduation application, and other systems.	NameCoach will help to support an inclusive environment allowing users to record their names so that others across campus can learn the proper pronunciation. This tool will also be critical with limiting errors by name readers during the commencement ceremony.	Academic & Faculty Support	Large	TBD	09/2022	TBD	Under Review	Green - On Target, No Risk	Dawn Fitzgerald	Kelly Pearce	Kelly Pearce
50	IA	4302	B	Accounts Payable	Patricia Woods	Patricia Woods	11-Enterprise Content Management	New Worker's Classification Form Queue in DocFinity for Accounts Payable	Create a Worker's Classification Form Queue in DocFinity for review and approval so that all relevant departments (HR, AP) can see the status of the WCF. This will eliminate the current email back and forth with HR, AP and the requesting department.	This project will eliminate the time spent following up and emailing between departments and free up time to allow Accounts Payable to work on more value-added activities.	Administrative Initiatives	Small	TBD	10/2023	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
51	DSA	4358	B	Educational Affairs, SSOM	Monica Edwards	Vivian Ortiz	25-SSOM	Internal Medicine Clerkship QR Code Evaluation	Create ability for outside faculty to complete student evaluations with QR code	We would like to transition over to a paperless evaluation system that can be accessed by outside sites, specifically Hines VA. Attendings from Hines do not have credentials to access the Loyola portal. This would alleviate the stress put on students and coordinators to track down evaluations. This would greatly improve the overall ease of entering student evaluation grades and finalizing them in a timely manner	Academic & Faculty Support	Large	TBD	TBD	TBD	New	Green - On Target, No Risk	Warren Francis	Greg Kiltz	Greg Kiltz
52	IA	4440	B	First and Second Year Advising	Rita Vazquez	Katrina Weizer		LOCUS Remove LEAP Student Group Restriction from Change My Major	The LEAP student group is based on an older version of the conditional admissions program that is now the Rambler Success Program. The student group prevents any student from being able to add minors and/or change their major in LOCUS. We don't want to remove the student group from a student's account after their first year for assessment reasons. We would just like it so that students who are in the student group to be able to change their major/minor and/or declare a major/minor like any other undergrad.	Students in the LEAP program don't have the same autonomy as other undergrads who can declare, change or drop a major/minor in LOCUS. This can not only cause challenges to the accuracy of their ARR, but is a point of frustration for advisors (especially in the Schools and College)	Continuous Service Development	Small	TBD	06/2023	TBD	New	Green - On Target, No Risk	Xiomara Franco	Mike Martin	Mike Martin
53	IA	4456	B	School of Nursing	Emily Chin	Emily Chin		Student Clinical Lottery	Develop a system where students can sign up for available clinical slots with timed entries to the system/document. When sections are full, the option should be 'greyed out' or removed so that the student knows that they will have to make a different selection.	This is a pilot for about 100+ students. If the pilot is successful, we would like to scale up to approximately 400 students if we are successful. The purpose of this initiative is to make clinical slots more transparent for students as they go through the selection process.	Academic & Faculty Support	Medium	TBD	TBD	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Xiomara Franco	Xiomara Franco
54	IA	4461	B	Global & Community Engagement	Amy Soub	Amy Soub		Terra Dotta - Interface Improvements	There are multiple discrepancies and inaccurate data being communicated between LOCUS and Terra Dotta that I'd like to see if we can adjust (I will also email a follow-up document with screenshots to John McGivney, Terese Villalobos, and Xiomara Franco for reference): 1. Phone Number 2. Foreign & U.S. Addresses 3. Country of Citizenship 4. Country of Birth 5. Change of Degree Level 6. STEM Degree Change Errors 7. Preferred Names	Correcting this data and allowing the systems to communicate more clearly will help ISSS work more efficiently with most accurate data.	Administrative Initiatives	Large	TBD	08/2023	TBD	New	Yellow - Target in Jeopardy, Risks Being Managed, Unknowns Exist	Xiomara Franco	John McGivney	John McGivney

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55	IA	4240	B	ENROLLMENT SYS RES & REPORTING	Tim Heuer	Tim Heuer		SLATE to LOCUS Interface for Deposited Students (GBUS)	The dean of the business school is requesting that, as part of the admissions process, Graduate Business applicants submit an enrollment deposit, much like undergraduate students. ESRR/GPEM can provide the ability to deposit in Slate and is working with Finance to set that process up. ITS and the Bursar's office will need to be involved in order to update/create and interface from Slate to Locus to import the deposit information into Locus and to accurately credit the incoming student's account. Update or create interface from Slate to Locus for deposits. Coordinate with Bursary's office/Tom Catania to make sure student's account is correctly credited with deposit.	Request from Dean Behnam and GPEM	Administrative Initiatives	Large	TBD	12/2022	TBD	On Hold	Green - On Target, No Risk	Xiomara Franco	Mike Martin	Mike Martin
56	IA	3828	C	Cancer Biology	Neil Clipstone	Andrew Dingwall	25-SSOM	Integrated MD/PhD Academic Dashboard	To create a single application that would allow all educational, academic performance and evaluation data on MD/PhD students to be readily accessed by the MD/PhD program directors and appropriate SSOM and Graduate School administrators. Currently, all educational, academic performance and evaluation data for students within the MD/PhD program is located within multiple independent databases across SSOM, the University and the Graduate School and is not readily accessible by the MD/PhD program directors. These datasets include STARRS, ARIC, the Educational Dashboard (Student Grade Report) within SSOM and LOCUS and CSFS within the University and the Graduate School. This is problematic, as access to the data is critical to reviewing student progress and providing appropriate mentoring and guidance to each student, as well as monitoring and ensuring the overall success of the program.	MD/PhD students are provided with a full scholarship by SSOM and therefore represent a significant investment for the University. Creating a fully integrated Academic Dashboard for MD/PhD students will allow for program staff to more carefully and more readily monitor student progress and performance as they progress through the program, and as a result will allow the program to give students appropriate mentoring and guidance. In addition, creation of a single free-standing dashboard will facilitate the generation of reports to support ongoing continuous quality improvement activities.	Academic & Faculty Support	Medium	Q1	10/2022	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Greg Klitz
57	DSA	4401	C	Sullivan Center for Student Services	Betsi Burns	Betsi Burns	14-DW/BI Projects	WPA Report	Create a report/visualization to analyze in a filterable manner to explore how the various factors of taking the Writing Placement Exam potentially interact indicated by an *  LID Student Name High School GPA*  Potentially in ranges  SAT/ACT score if applicable for ENG/WRITING only* AP for English only* WPA Placement from Test Results* Any writing courses taken at LUC (UCWR 110, ENGL 109, ENGL 100)* Grade in said writing course above* LUC Cumulative GPA*  Also display High School GPA over time and how that might be a factor for the test to be optional as follows: 2.8 in 1216 3.5 in 1225 3.8 in 1236	This report would assist Student Services in identifying who needs to be encouraged to take the WPA in order to be placed and who still needs to take UCWR as our goal is to have 100% compliance with WPA and getting as many students to take UCWR 110 during the first year if possible as it is a student success predictor.	Continuous Service Development	Small	Q1	05/2023	07/2023	In Progress	Green - On Target, No Risk	Tony Vavarutos	Nick Jones	Nick Jones
58	AOS	4423	C	Information Technology Services	Daniel Vonder Heide	Kathy Chavez Dominik		AV Refresh in Cuneo Center 150, 160, and 170	Upgrade and reorganize the infrastructure in the first floor Cuneo Center classrooms (150, 160, and 170). This project will consist of new podiums/ racks, new cabling for data, audio, and video, and reinstallation of equipment. Several components are being reused such as the Creston Processor, touch panel, power strip, UPS, PC, Amplifier, and Ceiling Speakers.	These three classrooms on the first floor have been upgraded over the years but never had the opportunity for a full refresh. Making this small investment will help clean up and organize the workstations making it easier for the instructors to teach. Once the equipment is stored safely in the podium, it will eliminate the additional cabling needed along the walls causing a potential hazard. These updates will improve the efficiency of the space and will look more unified with the rest of the university classrooms.	Infrastructure	Medium	Q1	03/2023	08/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Ryan Sabo	Kathy Chavez Dominik
59	ICR	4480	C	Parkinson SHSPH	Kathleen Bobay	Kathleen Bobay	23-Research Computing Services	LEAF Patient Cohort Discovery Application - Training Videos	This project is a component on the broader University of Chicago ITM/CTSA Phase III (ITM 3.0) grant award. This project is to create a series of training videos to show users how to access and operate the LEAF patient cohort discovery tool. LEAF is a federated research cohort discovery application utilized by three participating ITM 3.0 institutions - University of Chicago, RUSH and Loyola University Chicago. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) LEAF application testing; and 2) LEAF training video creation.	This project is important to the implementation of the ITM 3.0 LEAF research cohort discovery tool because it provides the training necessary to use the tool. The federated LEAF application will allow LUC clinical researchers (or clinical researchers at other participating ITM institutions) to perform cross institutional research cohort discovery. The LEAF application is intended to foster clinical research opportunities amongst the ITM 3.0 institutions. It is expected that a successful LEAF implementation will increase LUC faculty opportunities for externally funded research.	Research Computing Services	Small	Q1	04/2023	08/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Neelam Balasubramanian
60	ICR	3598	C	School of Nursing	Patricia Friend	Hillarie Joehl	23-Research Computing Services	Assessing End-of-Life Concordance via NLP analysis of Unstructured Data	The goal of this project is to assess concordance of "end-of-life" discussions/planning and actual healthcare outcomes. End-of-life (EOL) planning (e.g., advanced directives for life support, "code blue"/DNR determinations, etc.) occurs at many points during healthcare processes. Discussions and plans for EOL healthcare activities are often captured and documented in structured and unstructured components (e.g., notes) of the electronic health records (EHR). The goal of this project is to assess the concordance of EOL planning and the downstream related healthcare activity. The projects will assess concordance across a range of structured and unstructured data elements. Analysis of unstructured components will utilize natural language processing (NLP) methodologies. The initial assessment to determine feasibility of the project will be done with an external de-identified reference data source (MIMIC data, available under IRB 214167 - Exempt status). ITS SOW: Retrospective/Observational clinical research project that utilizes advanced analytics (e.g., NLP). Activities include: 1) advanced analytical components including UMLS analysis to identify targeted CUIs; 2) natural language processing component; 3) data extraction of reference data from MIMIC dataset; and 4) data formatting as appropriate for analysis.	End-of-life (EOL) planning (e.g., advanced directives for life support, "code blue"/DNR determinations, etc.) occurs at many points during healthcare processes. Discussions and plans for EOL healthcare activities are often captured and documented in structured and unstructured components (e.g., notes) of the electronic health records (EHR). The fractured nature EOL planning data in the EHR can lead to inconsistent actions in healthcare situations. The goal of this project is to determine if the use of available unstructured data can be better facilitate EOL healthcare actions.	Research Computing Services	Small	Q1	07/2021	09/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Steven Birch

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61	ICR	4009	C	School of Nursing	Patricia Friend	Hillarie Joehl	23-Research Computing Services	Evaluating Electronic Health Records of Patients with Metastatic Ovarian	Title: Evaluating Electronic Health Records of Patients with Metastatic Ovarian Cancer for Documentation of Goals of Care using Natural Language Processing  Does use of a novel NLP methodology to query structured data and free-text narratives within the EHR uncover documentation of patient values, goals and preferences that clarify or describe patients' goals of care? The aims of this study include:  Identify concept unique identifiers (CUIs) that reveal patients' values, goals and preferences documented in the EHR. Sort, investigate and describe documentation of goals of care including any differences or variability within documentation or its timing based on select variables such as patient age and race; patient social support; clinician discipline and specialty (if available); physician level of training (if available); and setting.  This study will help determine which goals of care related CUIs provide the most data, where in the EHR the unstructured goals of care related data are located, identify the authors of the unstructured data including characteristic of discipline, and describe the content, frequency, and timing of the documentation. Differences or variability within documentation based on select variables including patient characteristics will be evaluated.	Research Computing Services	XXSmall	Q2	06/2022	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Susan Zelisko	Steven Birch	
62	IA	4463	C	Student Development - Office of VP	Irina Greenwald	Irina Greenwald		Update Existing UPASS Report to Follow New Eligibility Guidelines	CTA have adjusted criteria's for U-pass program. As result we need to make changes to the existing report. The change is primary to the credit hours that we use to determine eligibility New criteria as follows 6 credit hours for semester ( graduate and undergraduate ) 4 credit hours for the quarter ( graduate)	This report is used by U-pass coordinator to determine eligibility to participate in the program. It is also used by other staff members.	Administrative Initiatives	Medium	Q2	07/2023	12/2023	New	Green - On Target, No Risk	Xiomara Franco	John McGivney	John McGivney
63	ICR	3877	C	Thoracic	Jeffrey Schwartz	Jeffrey Schwartz	23-Research Computing Services	Loyola University Medical Center Aortic Disease and Disorder Database	Title: Loyola University Medical Center Aortic Disease and Disorder Database The aorta is the largest artery in the body and carries oxygenated blood from the left ventricle of the heart through the chest and abdomen. Structurally the aorta is comprised of the thoracic and abdominal sections, which is delineated by the diaphragm. Above the diaphragm is the thoracic section that is comprised of the aortic root, ascending aorta, aortic arch, and descending aorta. Below the diaphragm is the abdominal section, which includes the suprarenal, juxtarenal, and infrarenal segments. Disease and injury can affect any segment of the aorta, impeding its ability to effectively deliver blood from the heart as tasked. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 4) data formatting as appropriate for analysis.	In a prior study, IRB #107551, we retrospectively reviewed the charts of patients that had ascending aortic aneurysm repairs, with and without aortic valve replacement, and established an institutional database to gain insight into treatment outcomes, including mortality, complications, and morbidity secondary to treatment. The goal of this project is to create an institutional aortic disease and disorder database by updating this existing database to include descending aortic aneurysms through retrospectively gathering patient diagnoses, pathologic variables, demographics, comorbidities, treatment modalities, and outcomes of patients treated at LUMC with any available medical records (electronic and paper). Much of this information is already being collected in accordance with the Joint Commission, the Society of Thoracic Surgeons, and the Society for Vascular Surgery.	Research Computing Services	Small	Q2	03/2022	12/2023	On Hold	Green - On Target, No Risk	Ron Price	Susan Zelisko	Susan Zelisko
64	ICR	3234	C	Parkinson	Kathleen Bobay	Kathleen L Bobay	23-Research Computing Services	LEAF Patient Cohort Discovery Application - Project Master	This project is part of an on-going effort that is funded by the CTSA and through University of Chicago's Institution for Translational Medicine (ITM). The goal of the project is to create an OMOP-based clinical data repository that can be access via a tool from the University of Washington call "LEAF". The OMOP repository (deidentified data) would be refreshed quarterly and the LEAF application would operate in a "federated" manner allowing researchers to discover patient cohorts across participating institutions. This is a long-term development effort and the LEAF is not expected to be operational before some time in 2022. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) data extraction from Epic Clarity; 6) OMOP data model development; 7) LEAF application implementation; and 8) data formatting as appropriate for analysis.	This is a large-scale clinical data repository and supporting end-user application project (LEAF) that seeks to allow our clinical researcher the ability to locate potential patient study cohorts at peer-institutions across the Chicago area. Goal of the project are to increase clinical research (including prospective trials) among the Chicago CTSA institutions.	Research Computing Services	Medium	Q2	01/2020	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Steven Birch
65	ICR	3315	C	Ophthalmology	Charles Bouchard	Charles S Bouchard	23-Research Computing Services	Sight Outcomes Research Collaborative (SOURCE)	This project is a request join the 'Sight Outcomes Research Collaborative' (SOURCE) consortium. The project has been initiated by SSOM's Ophthalmology Department. The SOURCE consortium is a collaboration of academic ophthalmology programs dedicated to building a large-scale de-identified clinical data repository that can be utilized to support clinical research targeting eye healthcare. SOURCE is located at the University of Michigan and currently has 6 participating AMCs. Recent communications indicate that 20+ additional institutions are in progress. A recent news release is here:https://medicine.umich.edu/dept/ophthalmology/news-publications/annual-report/2018-19-featured-stories/machine-learning-technology-used-provide-personalized-care Basic SOURCE statistics from UMICH website:Based on the success of this initiative at Kellogg, other academic ophthalmology departments nationwide are now sharing their data in a new collaborative arrangement with SOURCE. The database contains more than 500,000 patients with ocular diseases, 1.2 million office visits, 36,000 eye surgeries, 8 million laboratory test results, 17.8 million medication orders and 530,000 images of the retina ITS SOW: Large-scale Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) medical image extraction; 6) data extraction from Epic Clarity/CRDB/ARIA; 7) data formatting as appropriate for analysis; and 8) periodic refreshes or data extracts.	This collaboration will allow LUC faculty to access large-scale data repositories targeting eye healthcare. The project would greatly expand to the potential size of targeted patient cohorts. Additionally, the project would significantly increase access to potential collaborations (and collaborators) that are participating in the consortium. External funding may become available through sponsored projects/programs through the SOURCE consortium.	Research Computing Services	Large	Q2	04/2021	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Susan Zelisko	Susan Zelisko

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66	ICR	3708	C	Radiology	Atul Malik	Atul Malik	23-Research Computing Services	Practical Advanced Imaging Biomarkers for Pituitary Macroadenoma Cavernous	<p>Title: Practical Advanced Imaging Biomarkers for Pituitary Macroadenoma Cavernous Sinus Invasion and Gross Tumor Resection</p> <p>Our overall goal is to improve image-based surgical planning and outcomes for patients with pituitary macroadenomas, the third most common intracranial tumor that accounts for 25% of planned intracranial surgeries. Results vary, but a large meta-analysis estimated complete surgical resection of pituitary macroadenomas in only 20% of cases. More experienced surgeons and high volume centers have higher rates of complete resection approaching 75% (3, Germanwala, personal communication). Regardless, incomplete tumor resection is associated with increased morbidity, including higher rates of tumor progression and repeat surgery.</p> <p>Historically, radiologists have used magnetic resonance imaging (MR/MRI) to evaluate cavernous sinus invasion (CSI) as an imaging finding associated with more complex surgery and incomplete resection. However, neuroendocrinologist evaluation of CSI in clinical practice is not very accurate, or at least widely variable (8). Briefly, commonly used criteria don't account for 3D information and are most accurate for the 'easy' cases of no invasion or frank invasion, but are least accurate for a clinically significant number of 'difficult' intermediate cases. The intermediate cases are the ones for which accuracy would add the most value. This is a widely discussed issue, also documented in the literature, that remains unresolved. Furthermore, other macroadenoma features also likely affect resectability. Our preliminary research suggests tumor consistency impacts whether it can be completely resected. Softer tumors are associated with shorter surgery and complete resection, while harder, often more fibrous, tumors are associated with longer surgery and incomplete resection. We also see that a</p>	<p>Our first objective is to develop 3D, quantitative image based predictive criteria or models for cavernous sinus invasion (CSI) and compare them with existing criteria, using intraoperative findings as the reference standard. A related objective is to create an automated computer algorithm for the 3D tracing, or segmentation, of pituitary macroadenomas to make gathering 3D data from the images easier.</p> <p>Our next objective is to identify 3D imaging biomarkers for pituitary adenoma tumor hardness and adherence to adjacent structures that may be helpful for predicting gross total resection. This work builds upon our published preliminary findings.</p> <p>Our final objective is to develop a robust automated algorithm for predicting pituitary macroadenoma gross total resection, including their 3D and quantitative imaging features, and clinical and pathologic features as needed.</p> <p>Our ultimate goal is to create an accurate, efficient, and intuitive clinical tool to provide added value for radiologists and surgeons for pituitary macroadenoma management.</p>	Research Computing Services	XSmall	Q2	10/2021	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Mohammad Alhusseini
67	ICR	3795	C	Microbiology	Susan Baker	Nina Clark	23-Research Computing Services	Repository of Infectious Disease Samples of Unknown Origin (RIDU)	<p>Title: Repository of Infectious Disease Samples of Unknown Origin (RIDU)</p> <p>Outbreaks of emerging pathogens have the potential to cause global pandemics, as exemplified by SARS-CoV-2, which is responsible for the pandemic of COVID-19 (Zhou et al., 2020; Wu et al., 2020; Zhu et al., 2020). Rapid identification of pathogens is essential for controlling any potential outbreak. With the rapid advancements in sequencing and bioinformatic analysis, it is now possible to identify novel pathogens from patient samples. Once the pathogen is identified, appropriate measures can be taken to limit the spread of the pathogen. In addition, rapid diagnostic methods can be developed, and therapeutics identified to counteract the infectious agent. Here, we will collect and store clinical specimens (nasal pharyngeal swab samples, bronchial alveolar lavage samples, serum samples) that would normally be discarded. These samples will be stored for future studies aimed at identifying emerging pathogens, or variants of existing pathogens. These samples may be used for pathogen discovery or for pathogen characterization. The availability of these samples will facilitate surveillance for outbreaks of emerging or existing pathogens.</p> <p>ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 4) data formatting as appropriate for analysis.</p>	<p>To obtain and bank for future pathogen discovery research, de-identified samples that would otherwise be discarded from 250 patients experiencing infectious disease-like symptoms that are either negative for known agents, or experiencing severe symptoms from a known agent which raises suspicion that there may be another unknown cause.</p> <p>To create a database with non-identifiable relevant clinical information linked to these samples for future research related to pathogen discovery.</p>	Research Computing Services	XXSmall	Q2	01/2022	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Susan Zelisko	Susan Zelisko
68	ICR	4422	C	School of Nursing	Ron Price	Kim Oosterhouse	23-Research Computing Services	Using the Evidence: Developing an ICU Delirium Protocol	<p>Title: Using the Evidence: Developing an ICU Delirium Protocol</p> <p>Delirium is a common yet significant brain disorder in critically ill patients and is associated with the development of serious outcomes for patients' safety and quality of care. Patients in the intensive care unit (ICU) are at high risk for developing delirium because of precipitating delirium risk factors. Most of these delirium risk factors are preventable. Efficient delirium management strategies focus on reducing patient exposure to avoidable risk factors, such as sepsis, exposure to sedatives, sleep disturbance, immobility, and electrolyte imbalance. It is crucial for nurses to possess adequate knowledge about delirium to prevent ICU delirium and provide effective patient care through early recognition of the disorder. This DNP project will focus on the importance of nursing contributions to delirium prevention and management with the goal of changing current nursing delirium assessment and management protocols through evidence-based practice nursing education. These goals will achieve comprehensive and high-quality nursing care within the surgical and trauma ICU.</p> <p>ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.</p>	<p>Educate ICU nurses to improve their knowledge on delirium, proper utilization of valid delirium assessment tools and develop appropriate patient care protocols to prevent delirium and provide adequate management to ICU patients.</p>	Research Computing Services	Large	Q2	05/2023	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Ron Price	Steven Birch



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69	ICR	4464	C	Urology	Jeffrey Branch	Jeffrey Branch	23-Research Computing Services	Evaluation of the use of ensemble data analysis in identification	Title: Evaluation of the use of ensemble data analysis in identification and classification of prostate disease. For men, prostate cancer is the second most commonly occurring cancer and only behind skin cancer1. As males age, other non-cancerous disease such as benign prostatic hyperplasia (BPH) occur at a high rate and estimates are that as many as 25% of the affected population will likely require some therapeutic intervention during their lifetime. The proposed retrospective research study will evaluate novel approaches to the identification, classification and outcome prediction of prostate-related disease using novel ensemble datasets and advance analytical approaches. Ensemble datasets contain structured data, unstructured data and/or image components and are beneficial to a range of advanced analytical techniques such as machine learning and predictive modeling. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) medical imaging components; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	Aim 1: Evaluate to the use of prostate imaging studies and natural language processed clinical narrative (e.g., clinical reports such as pathology/radiology reports) to create a retrospective ensemble research dataset that can be utilized to develop advanced analytic approaches to the classification of prostate disease.Aim 2: Develop and validate a novel image analysis and machine learning approach to the automated phenotyping of the lobar anatomical configuration of the prostate. Develop a predictive model approach that utilizes computed phenotype and therapeutic strategies to predict patient outcomes. Aim 3: Develop and validate an automated disease classifier for emphysematous pyelonephritis using clinical natural language processing methodologies. Aim 4: Develop a targeted nLP knowledge map that can be utilized in the extraction of knowledge from prostate-related narrative notes. Identify and determine the frequency of approved and ambiguous medical codes in targeted analyses.	Research Computing Services	XXSmall	Q2	05/2023	12/2023	In Progress	Green - On Target, No Risk	Ron Price	Susan Zelisko	Susan Zelisko
70	ICR	4465	C	Urology	Jeffrey Branch	Jeffrey Branch	23-Research Computing Services	Evaluation of the use of ensemble data analysis in identification (Imaging)	Title: Evaluation of the use of ensemble data analysis in identification and classification of prostate disease. For men, prostate cancer is the second most commonly occurring cancer and only behind skin cancer1. As males age, other non-cancerous disease such as benign prostatic hyperplasia (BPH) occur at a high rate and estimates are that as many as 25% of the affected population will likely require some therapeutic intervention during their lifetime. The proposed retrospective research study will evaluate novel approaches to the identification, classification and outcome prediction of prostate-related disease using novel ensemble datasets and advance analytical approaches. Ensemble datasets contain structured data, unstructured data and/or image components and are beneficial to a range of advanced analytical techniques such as machine learning and predictive modeling. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) medical imaging components; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	Aim 1: Evaluate to the use of prostate imaging studies and natural language processed clinical narrative (e.g., clinical reports such as pathology/radiology reports) to create a retrospective ensemble research dataset that can be utilized to develop advanced analytic approaches to the classification of prostate disease.Aim 2: Develop and validate a novel image analysis and machine learning approach to the automated phenotyping of the lobar anatomical configuration of the prostate. Develop a predictive model approach that utilizes computed phenotype and therapeutic strategies to predict patient outcomes. Aim 3: Develop and validate an automated disease classifier for emphysematous pyelonephritis using clinical natural language processing methodologies. Aim 4: Develop a targeted nLP knowledge map that can be utilized in the extraction of knowledge from prostate-related narrative notes. Identify and determine the frequency of approved and ambiguous medical codes in targeted analyses.	Research Computing Services	XXSmall	Q2	06/2023	12/2023	New	Green - On Target, No Risk	Ron Price	Ron Price	Mohammad Alhusseini
71	ICR	4466	C	Urology	Jeffrey Branch	Jeffrey Branch	23-Research Computing Services	Evaluation of the use of ensemble data analysis in identification (NLP)	Title: Evaluation of the use of ensemble data analysis in identification and classification of prostate disease. For men, prostate cancer is the second most commonly occurring cancer and only behind skin cancer1. As males age, other non-cancerous disease such as benign prostatic hyperplasia (BPH) occur at a high rate and estimates are that as many as 25% of the affected population will likely require some therapeutic intervention during their lifetime. The proposed retrospective research study will evaluate novel approaches to the identification, classification and outcome prediction of prostate-related disease using novel ensemble datasets and advance analytical approaches. Ensemble datasets contain structured data, unstructured data and/or image components and are beneficial to a range of advanced analytical techniques such as machine learning and predictive modeling. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) medical imaging components; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	Aim 1: Evaluate to the use of prostate imaging studies and natural language processed clinical narrative (e.g., clinical reports such as pathology/radiology reports) to create a retrospective ensemble research dataset that can be utilized to develop advanced analytic approaches to the classification of prostate disease.Aim 2: Develop and validate a novel image analysis and machine learning approach to the automated phenotyping of the lobar anatomical configuration of the prostate. Develop a predictive model approach that utilizes computed phenotype and therapeutic strategies to predict patient outcomes. Aim 3: Develop and validate an automated disease classifier for emphysematous pyelonephritis using clinical natural language processing methodologies. Aim 4: Develop a targeted nLP knowledge map that can be utilized in the extraction of knowledge from prostate-related narrative notes. Identify and determine the frequency of approved and ambiguous medical codes in targeted analyses.	Research Computing Services	XXSmall	Q2	06/2023	12/2023	New	Green - On Target, No Risk	Ron Price	Ron Price	Jason Boyda
72	DSA	2731	C	Information Technology Services	Jim Sibenthaler	Jim Sibenthaler	14-DW/BI Projects	ITS Annual Summary Dashboard	Create an ITS Annual Summary dashboard.	This dashboard is a proof of concept. It is envisioned to make dynamic the current, static Annual Summary data that is published related to ITS services. Creation of an ITS Annual Summary Dashboard will leverage some of the dashboard metrics in PSS #2734 and streamline the reporting of data information captured on an annual basis.	Administrative Initiatives	Large	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Susan Malisch	Tony Vavarutos	Tony Vavarutos
73	IA	2852	C	Academic Advising and Services	Patrick Green	Patrick Green	11-Enterprise Content Management	Academic Services - Access Report & Training	If possible, I would like to review all academic advisor access to DocFinity. I have learned that there are varying levels of access depending on the individual. While I know there is a training manual, who would be able to provide an in-person training for the advising group. We are not following consistent practices in advising regarding DocFinity and access and training would limit some issues.	The department needs help in standardizing procedures while also developing a best practices for adding new users and tracking who has access.	Continuous Service Development	Small	TBD	07/2019	TBD	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
74	IA	2969	C	Financial Assistance	Tammy Patterson	Tammy Patterson	11-Enterprise Content Management	HSC - FAO Importing of old files	The Financial Assistance Office in SSOM has a series of discs with archive files on them. They would like to get these documents into DocFinity.	Centralization of the historical HSC financial aid documents in DocFinity would make the document retrieval process more efficient and would enforce information security to these documents	Continuous Service Development	Small	TBD	01/2020	TBD	On Hold	Green - On Target, No Risk		Marco Reynoso	Marco Reynoso

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75	DSA	3400	C	College of A&S -LSC	Adam Patricoski	Adam Patricoski	14-DW/BI Projects	Transfer Student Placement Dashboard	<p>Create a dashboard in Power BI to assist with the placement testing and class placement needs of incoming transfer students.</p> <p>The current process is completed using a combination of data sources within SLATE, LOCUS and DocFinity to determine whether a student needs to take a Math or Writing Placement test, or whether prior credit, test scores, etc. can be used to determine needs. The way that we determine these placement needs seems like it could be significantly streamlined with a dashboard-type view of student data in one location. Initially, I think the following data points could be relevant (all items correspond to data tables in one of our current systems): Major Prehealth (pursuing or not) High school GPA Transfer GPA Test Results (ACT/SAT) for Writing, Math MPA or WPA test results (some transfers take these LUC tests in earlier transfer cycle or were initially admitted as first year students) Test credit results (AP, IB, etc.) Transfer credit coming into LUC as the following course subject types: MATH, UCWR</p> <p>A CAS-only need would be determination of foreign language placement needs. If we added the following data points, I think we could use the same dashboard: Test credit results (AP, IB, etc.) to include foreign language Transfer credit coming into LUC as the following course subject types: SPAN, FREN, ITAL, LATN, ASL, MDLG, GERM, GREK, ARAB, HNDI, CHIN, JAPN, LANG, POLS, RUSS, HEBR</p>	<p>Each fall, the university typically targets 500 deposited transfer students (plus 150 for spring). CAS receives the bulk of these students (~300/fall), with Quinlan next in line (~100/fall). Both CAS and Quinlan must determine Math and Writing placement needs; all academic units determine Writing placement needs. With multiple data sources pulled and merged work could easily be consolidated to one dashboard. Also with multiple reports and data sources pulled and merged manually there is a potential for human error. Students being properly and efficiently placed into classes would positively impact student success.</p>	Continuous Service Development	Medium	TBD	05/2022	TBD	Under Review	Green - On Target, No Risk	Tony Vavarutos	Nick Jones	Tony Vavarutos
76	DSA	3564	C	Information Technology Services	Susan Malisch	Susan Malisch		Project Management Software Pilot	Conduct a pilot test of two Project Management software applications.	This pilot will help us identify a universal Project Management application that can be used across the university.	Administrative Initiatives	Medium	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Susan Malisch	Jim Sibenaller	Jim Sibenaller
77	ICR	3934	C	Cardiology	Gregory Aubert	Gregory Aubert	23-Research Computing Services	Dilated Cardiomyopathy (DCM) in Cancer Patients on therapy	<p>Title: Dilated Cardiomyopathy (DCM) in Cancer Patients on therapy: The Loyola Onco-DCM Registry</p> <p>Dilated cardiomyopathy (DCM) is a clinical diagnosis manifesting as dilation and impaired contraction of the left ventricle or biventricles in the absence of any abnormal loading conditions like hypertension or a coronary artery disease (eg, LVEF</p> <p>ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 4) data formatting as appropriate for analysis.</p>	<p>Aim 1: To examine clinical characteristics and adherence to clinical practice guidelines for the management of DCM among cancer patients across LUMC</p> <p>Aim 2: To investigate the outcomes of cancer patients with DCM at LUMC</p> <p>Aim 3: To investigate genetic predisposition of cancer patient with DCM</p>	Research Computing Services	XXSmall	TBD	TBD	TBD	New	Green - On Target, No Risk	Ron Price	Susan Zelisko	Steven Birch
78	DSA	4128	C	Development & Donor Services	Shanelle Burns	Katherine Hein	14-DW/BI Projects	Graduate Student Data for Scholarships	<p>AIS needs the following data:</p> <p>Loyola undergraduate alumni who have completed a Loyola bachelor's degree and are pursuing their first Loyola University Chicago graduate program within 10 years of completing their undergraduate degree.</p> <p>Students enrolled in a credit-bearing post-baccalaureate certificate program, endorsement, a 4+1 master's program or a master's degree program beginning with the fall 2022 terms (semesters or quarters).</p> <p>Students must remain in good academic standing to be eligible for the scholarship.</p>	Contacting graduate students for scholarship information.	Continuous Service Development	Small	TBD	TBD	TBD	New	Green - On Target, No Risk	Tony Vavarutos	Nick Jones	Nick Jones
79	DSA	4307	C	Office of Institutional Diversity, Equity, & Inclusion	Amy Nelson Christensen	Nayantara Abraham	14-DW/BI Projects	DEI Climate Survey Dashboard	<p>As part of our strategic focus on Culture and Climate, and towards creating a system of continuous improvement at Loyola, we propose the creation of a series of data dashboards with the support of ITS and OIE. Some of these will be public-facing to ensure accessibility, data literacy training, and support, and a strategic planning process that ensures survey data is actionable, while others will be accessible only by university staff, students, and faculty. Data will be collected through the Spring 2023 campus-wide climate surveys. We envision separate dashboards (or separate tabs) for data relating to:</p> <p>Students Faculty Staff</p> <p>Climate survey Dashboards to display:</p> <p>Survey response rate Demographics Sense of belonging Navigating Systems DEI at Loyola</p> <p>Climate survey Dashboard Filters to include:</p> <p>Age Range School/Department/Unit Full-time/Part-time Race/Ethnicity Sex Sexual Orientation</p>	<p>The Office of Institutional Diversity, Equity, and Inclusion was established with the goal of carrying out Loyola's commitment to DEI sustainably through an infrastructure of long-lasting support and accountability. We know that not everyone within each stakeholder group experiences the culture of Loyola in the same way, that these differences occur along racial or other identity lines, and that this negatively impacts our ability to retain quality staff and faculty, which further impairs our ability to help all our students to reach their full potential. Research and experience indicate that recruiting a diverse workforce is not only important in order to be a successful and effective educational institution, but that recruitment is also not enough. As noted above, faculty and staff who hold marginalized identities are feeling 'othered' and lack a sense of belonging which leads to high turnover, which in turn, has an impact on student experience and outcomes.</p>	Administrative Initiatives	Small	TBD	05/2023	TBD	On Hold	Green - On Target, No Risk	Tony Vavarutos	Nick Jones	Nick Jones
80	DSA	4472	C	School of Education	Amy Nelson Christensen	Amy Nelson Christensen	14-DW/BI Projects	DEI Metrics	Placeholder for DEI Metrics Needed	Placeholder for DEI Metrics Needed	Continuous Service Development	Small	TBD	06/2023	TBD	Approved	Green - On Target, No Risk	Tony Vavarutos	Nick Jones	Tony Vavarutos
81	DSA	4477	C	ENROLLMENT SYS RES & REPORTING	Tim Heuer	Tim Heuer	14-DW/BI Projects	SLATE Data Archive	We have undergraduate admission data in Slate going back to around 2000 and around 2002 for graduate. The amount of data that we have in Slate is beginning to impact the performance of the system and would like to move a portion of this data to an archive, likely EDW/ODW.	Archiving older admissions data to the data warehouse will improve the performance of SLATE.	Academic & Faculty Support	Medium	TBD	06/2023	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Tony Vavarutos	Tony Vavarutos
82	DSA	4194	M	Controller	Jim Sibenaller	Teresa Krafcsin		2023 Deloitte Audit of Financial Systems - IT Portion	Annual Audit of financial systems, Infor/Lawson and LOCUS by Deloitte.	Ensure financial systems infrastructure and processes are secure and have minimal risks.	Administrative Initiatives	Medium	Q1	04/2023	07/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jeffrey Apa	Jeffrey Apa

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83	INF	4297	M	Information Technology Services	Jeffrey Apa	Jeffrey Apa		FS Load Balancer Replacement	This project is to migrate the current FS load balancer configurations from legacy to new hardware. This includes all inbound internet traffic rules to Loyola applications and our web application firewall configuration.	Loyola's current load balancer infrastructure handles all inbound traffic to Loyola applications and systems, provides web application firewall protection and allows for automatic DR failover for several key applications. The original hardware was purchased in 2013 and is nearing end of life. Replacing the infrastructure will minimize issues related to hardware failure, increase performance.	Infrastructure	Medium	Q1	03/2023	07/2023	In Progress	Green - On Target, No Risk	Jeffrey Apa	David Keirn	Jon Fischer
84	IA	4378	M	Information Technology Services	Dawn Fitzgerald	Mary Bunker	11-Enterprise Content Management	Implement new redaction software for electronic documents	The current software used for redacting personal data on electronic documents, Redact-It, has reached its end of life. The new redaction software offered by the vendor is called Braval Desktop. The Braval Desktop application needs to be reviewed by UI/UX, installed on a new server by the Server Team and tested by the Gift Processing within Advancement and Cash Management prior to implementing it in production.	Redaction software is necessary to obscure data on documents such as electronic checks in order to protect personal information. The new software, Braval Desktop, needs to provide the same permanent redaction on electronic documents as Redact-It. (i.e. redactions to electronic documents cannot be reverted)	Administrative Initiatives	Small	Q1	11/2022	07/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Mary Bunker
85	IA	4410	M	Conference Services	Judy Sunvold	Judy Sunvold		Kinetic Application and Server Upgrade	Kinetic is current on SQL server 2012 and needs to be upgraded to a higher version. Afterwards the application will need to be updated to the newest version.	This upgrade is required to make sure the server requirements are in supported status and also to allow for newer versions for the application	Continuous Service Development	Small	Q1	05/2023	07/2023	In Progress	Green - On Target, No Risk	Xiomara Franco	Caroline Mwangi	Nalin Patel
86	DSA	4412	M	Information Technology Services	Jim Sibenaller	Jim Sibenaller		Baker Tilly Internal Assessment - Inventory Systems	Perform a full assessment of all ITS inventory systems and processes. This assessment will help direct inventory process and system changes to better meet the needs of the University.	The objective of this Baker Tilly assessment to comprehensively examine software and hardware inventory processes / procedures across all areas of ITS. The assessment will identify gaps and areas for improvement which will help maintain an inventory of hardware and software assets with a high level of confidence. Improved inventory capabilities was also a finding from the FY23 Baker Tilly audit of IoT devices and systems.	Continuous Service Development	Small	Q1	05/2023	07/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Daniel Gethner	Jeffrey Apa
87	IA	4212	M	Information Technology Services	Dawn Fitzgerald	Mary Bunker	19-Lawson/Kronos	Migrate Lawson from Windows 2012 to 2019 Servers	Windows Server 2012 will reach its extended end-of-support (EOS) date on October 10, 2023. Lawson needs to be migrated to servers with a newer operating system in order to receive regular server patches with upgrades from Microsoft.	The Lawson application needs to be migrated from Windows 2012 to Windows 2019 servers prior to the extended end-of-support date in order to be able to receive regular patches or security updates from Microsoft. This will reduce the risk of being exposed to security threats, putting the University's data and operational resilience at risk.	Administrative Initiatives	Large	Q1	01/2023	08/2023	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Jesse Goodman	Mary Bunker
88	AOS	3688	M	Information Technology Services	Daniel Vonder Heide	Kathy Chavez Dominik	4-Construction Projects	Tobin Hall Technology Improvements	Make technology improvements to SSOM Cuneo Building Room 190 (Tobin Hall) which is a 200-seat classroom used for first-year medical student classes, LUHS/Trinity Grand Rounds, and other Health Sciences or community-based large events. In addition, to support the increased demand for HyFlex classrooms and remote programs, these upgrades would include ceiling microphones and multiple cameras.	Industry standards have moved from analog to digital necessitating the upgrade of SSOM Cuneo Building Room 190 (Tobin Hall), a 200 seat classroom used for first-year medical student classes, LUHS/Trinity Grand Rounds, and other Health Sciences or community-based large events.	Academic & Faculty Support	Large	Q1	12/2021	08/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Ryan Sabo	Kathy Chavez Dominik
89	INF	4357	M	Information Technology Services	Jim Sibenaller	Jim Sibenaller	5-Security Projects	Security Remediation LLMNR and SMBv1	This project will remediate vulnerabilities involving the LLMNR and SMBv1 protocols. Will also review current password policy and make updates / changes as deemed necessary.	Serious vulnerabilities involving two protocols (LLMNR and SMBv1) require remediation to keep Loyola data and accounts secure. To remove this threat, teams across ITS will need to analyze and then secure all servers and services across the institution. Once complete, the overall security posture of Loyola will be improved.	Infrastructure	Medium	Q1	03/2023	08/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jeffrey Apa	Jim Pardonek
90	AOS	4481	M	Information Technology Services	Daniel Vonder Heide	Nick Liberatore	27-LDE Consumable Experience	WebCheckout Migration	As approved by ITS Leadership, we will migrate our WebCheckout system from our on-premise servers to cloud hosting provided by the vendor. This will afford greater support and updates to remain on the most current version and patches for the optimal experience in bugfixes, new features and functionality. We will also add the "Course Enrollment" module allowing for greater ease for Checkout Center access restrictions, patron and authorization imports to help limit access to specific Checkout Centers (ex: Campus Reservations "Office Hotelling Spaces" center limited to just fac/staff).	This migration and upgrade will afford more robust features for the Loyola community, including the latest features and functionality the newest version WebCheckout offers (we're currently 2 versions behind) with functionality like direct Checkout Center patron portal links, new capabilities with the import module to help limit and restrict Checkout Centers to specific groups, courses, and so forth (ex: Campus Reservations centers limited to fac/staff, opportunities for SOC to limit to just their students, etc).	Student Technology Support	Medium	Q1	06/2023	08/2023	In Progress	Green - On Target, No Risk	Nick Liberatore	Nick Liberatore	Nick Liberatore
91	DSA	3746	M	Controller	Teresa Krafcsin	Teresa Krafcsin		Baker Tilly Advisory Review - Research Data Security	The objective of the data security requirements in research advisory review is to assess the processes and practices for identifying, executing, managing, and responding to data security requirements within contracts, grants, and cooperative agreements for sponsored research. This could include validating certain processes and practices were implemented as required for a sample of requirements, then recommending potential leading practices for addressing data security risks and requirements.	Ensures data agreements are such that data is secured properly for research projects.	Administrative Initiatives	Medium	Q1	09/2021	08/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Ron Price
92	AOS	4275	M	Information Technology Services	Daniel Vonder Heide	Daniel Vonder Heide		2023 Classroom & Lab Reimage	Create new public lab / E-Classroom images based on most current software. Review faculty requested academic applications and add them to either Apporto or to the image. Apply images to the PC and Mac workstations in the Public Labs and E-Classrooms at all the Chicagoland campuses. Refresh workstations as necessary to maintain minimum hardware requirements.	To ensure that faculty and students have the most current software available, the E-Classroom / Public lab images will be updated and applied to all University classroom and public lab workstations. In addition, applications on the Apporto virtual desktop system will be updated to the current version. In order to offer more flexibility to faculty and staff, and reduce the image size, additional applications will be reviewed and added to Apporto when applicable.	Academic & Faculty Support	XLarge	Q1	12/2022	08/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Dan Vonder Heide	Charles Zelinski
93	INF	4400	M	Information Technology Services	Jeffrey Apa	Jeffrey Apa	7-BCDR/Fallover	Closet UPS refresh for HSC	This project consists of replacing all of the outdated UPS' at HSC.	By doing this project we will provide our ITS closets on this campus with UPS protection. This makes it so in the event of a power outage, our switches will still be operational. This would mean that our network will continue to be operational during this time. This benefits our end users to stay connected.	Infrastructure	Medium	Q1	04/2023	08/2023	In Progress	Green - On Target, No Risk	David Wiczorek	Michael Catania	Michael Catania
94	AOS	4450	M	Quinlan School of Business-ISSCM	Kana Henning	Maciek Nowak		AV Refresh in Scriber Center 908 and 1001	Assist Facilities with the AV upgrades in Wintrust 908 and the board room 1001 in the Scriber Center. Facilities will be making improvements to the acoustics in both spaces along with better audio for video conferencing. CTS will be assisting with upgrading the projectors in the space to allow for a brighter image due to the number of windows.	The School of Business requested the university to look into several audio and acoustical upgrades for 908 and 1001. Adding acoustical treatments will lessen the reverberation in both spaces increasing intelligibility in the space and with video conferencing.	Academic & Faculty Support	Medium	Q1	05/2023	08/2023	In Progress	Green - On Target, No Risk	Kathy Chavez Dominik	Katrina Martinez	Kathy Chavez Dominik
95	INF	4406	M	Information Technology Services	Jeffrey Apa	David Wiczorek	4-Construction Projects	Crown Center Cabling Upgrade	This Project consists of upgrading station cabling from Category 3 to category 6 within Crown Center.	This project will replace outdated infrastructure and improve network connectivity to end users within the building.	Infrastructure	Medium	Q1	05/2023	08/2023	In Progress	Green - On Target, No Risk	David Wiczorek	David Wiczorek	Jaime Herrera
96	INF	4171	M	Facilities-Office of VP	Peter Schlecht	Peter Schlecht	4-Construction Projects	Granada Store Front (AT&T) Remodel for Community and Family Services.	This project is to remodel the old AT&T store front in Granada Center. This remodel project is to create a new space for the Community and Family services center currently on the 3rd floor of Granada.	They would move to this store front location for easier access to their patients and customers.	Infrastructure	Small	Q1	10/2022	09/2023	In Progress	Green - On Target, No Risk	David Wiczorek	Jaime Herrera	Jaime Herrera

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97	IA	4205	M	Sullivan Center for Student Services	Thomas Catania	Thomas Catania	3-LOCUS Enhancements	SSN/ITIN Tracking and Communications	SSN/ITIN tracking and communications - Use LOCUS to track, communicate and allow students who have incomplete or missing SSN/ITIN to update their information in a secure environment.	Loyola is required by law to attempt to collect SSN/ITIN information for all 1098T student recipients who are not non-resident aliens. This includes most students. To avoid being subject to fines for failure to report correct TINs on Form 1098-T, institutions must solicit any missing TINs: "at least once a year" in writing "with a clear notice that the individual is required by law to provide the TIN so that it may be included on an information return.	Administrative Initiatives	Medium	Q1	11/2022	09/2023	In Progress	Green - On Target, No Risk	Xiomara Franco	Caroline Mwangi	Caroline Mwangi
98	IA	4462	M	Sullivan Center for Student Services	Betsi Burns	Betsi Burns		WRIT Placement Default Grade Upload	This is a request for an automatic process for new WRIT placement results based on high school GPA. Students with a specific high school GPA receive automatic placements into UCWR 110. This process should lead a new test result of a 110 score for all students who have a high school GPA of 3.8 or higher. If a student already has a WRIT test result which does not match a 110 score, then an update should be necessary. If the student does not have any WRIT score at all, then an insert should be necessary within the score field and listed as ACTV. The list of students exempt from the WPA and have an automatic 110 placement is provided by the Admissions Office prior to summer orientation and mid-year orientation. This process would run twice per year prior to summer and mid-year orientations. The action needed would be to upload a 110 score for WRIT test results in LOCUS for the students earning a 3.8 or higher high school GPA and make that line ACTV.	UCWR 110 is a requirement for graduation with the goal of students completing this requirement in the first year. Students cannot register for any writing course without a placement in LOCUS per the directive of the Writing Program and pre-requisites established in LOCUS. When Admissions went test optional during the pandemic, the placement process needed to be reconfigured without that important data in which to place students. The Writing Program has decided to utilize high school GPAs as one data source for placement. All students with a high school GPA of 3.8 and above receive a placement into UCWR 110. At this time, this score has to be manually input for each student, which this year is over 2000+ students. Each manual entry requires a number of clicks and take a few minutes per entry which is extremely time consuming for the one staff member charged with oversight of this project and could result in improper placement for students. This is an important student success initiative as there are a greater number of student earning grades of D, F, W in these courses the past 2 years which results in a higher number of students on probation, which could result in higher numbers of students failing SAP and being dismissed for poor scholarship.	Administrative Initiatives	Medium	Q1	05/2023	09/2023	New	Green - On Target, No Risk	Xiomara Franco	Mike Martin	Mike Martin
99	INF	4442	M	Office of The President	Thomas Kelly	Thomas Kelly	27-LDE Consumable Experience	Loyola Advisory Remaining Tasks	Loyola Advisory was created as a result from the emergency communications delivery assessment (PSS#4322). This project is to address remaining items that are needed to ensure smooth operations moving forward. The following items will be addressed: Create list for level 1 vendors to be auto-enrolled in Alert & Advisory, make a decision on if both call and text are necessary for Advisory, fix the existing WebFocus report so we can distinguish between Alert & Advisory, review the removal process for graduating students, terminated employees, etc., continued data cleanup, review bad/non-delivery stats, review the feedback for the vendor from the Advisory test.	This project is a continuation of the Emergency Communications Delivery Assessment (PSS #4322). While Loyola Advisory is now operational, there are several outstanding items, which once addressed, will ensure optimal operations moving forward.	Infrastructure	Medium	Q1	05/2023	09/2023	In Progress	Green - On Target, No Risk	Jim Sibenaller	Megan Youngs	Jeffrey Apa
100	AOS	3689	M	Information Technology Services	Daniel Vonder Heide	Charles Zelinski		Printer Server Replacement	Update the network printer server system. The print server allows faculty and staff to install network printers on their Loyola workstations. This system also allows ITS to manage the network printers deployed across all the Chicagoland campuses. This includes the ability to update drivers, set default settings, and manage access to network printers.  The current network printer server is based on an old Microsoft print server utility that is no longer being developed. It only supports Windows-based workstations and requires Internet Explorer which will no longer be supported as of June 15, 2022. A new printer server would add support for a wider range of devices including Macs and mobile devices. It would also centralize print information making it possible to track and report print counts, locations, etc. Additionally, it would introduce a user-friendly interface allowing a better self-service experience.	The current network printer server is based on an old Microsoft print server utility that is no longer being developed. It only supports Windows-based workstations and requires Internet Explorer which will no longer be supported as of June 15, 2022.	Administrative Initiatives	Large	Q1	10/2021	09/2023	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Charles Zelinski	Charles Zelinski
101	AOS	4470	M	Information Technology Services	Daniel Vonder Heide	Daniel Vonder Heide		Office 365 Upgrade	Microsoft has announced that on October 10th, 2023 they will no longer support connectivity to Microsoft 365 services on older versions of Microsoft Office such as Office 2016 and Office 2019. Although this does not mean a sudden end of functionality, Microsoft has stated that 'over time, these older versions might encounter other unexpected performance or reliability issues while using Microsoft 365 services'. In order to provide the best and most reliable experience for Loyola faculty, staff, and students, all Loyola workstations should be upgraded to Office 365, which will be fully supported by Microsoft.  Office 365 is part of the standard Fac/Staff image and has been included on every new workstation and every reimage for the past 12 months. The Office 365 upgrade is in the Software Center and available to all faculty and staff at this time. This project will send out communication regarding the upcoming change and recommend that people upgrade their workstations when convenient / possible.  After a certain date (to be determined), the Office 365 update will shift from an optional / opt-in upgrade to a required upgrade. All remaining Fac/Staff workstations running Office 2016 will be automatically upgraded to Office 365 after that date.  All public access workstations (E-Classrooms, public access labs) have been running Office 365 since 2020.  Mac workstations enrolled in Jamf have access to the Office 365 for Mac installer.	Microsoft has not detailed specific issues that may come up after ending support for Microsoft 365 services. However, it is likely that workstations running older versions of Office might experience connection issues and errors when working with email, or when accessing files on SharePoint or OneDrive.  In order to provide the best and most reliable experience for Loyola faculty, staff, and students, all Loyola workstations should be upgraded to Office 365.	Continuous Service Development	Large	Q2	05/2023	10/2023	New	Green - On Target, No Risk	Dan Vonder Heide	Dan Vonder Heide	Charles Zelinski
102	DSA	4226	M	Information Technology Services	Susan Malisch	Susan Malisch	5-Security Projects	2023 Security Assessment	Security Assessments 2023 The annual security assessment is conducted on various applications and infrastructure components as part of the information security program. Each year items are selected for review based on the assumed risk to the university. This also includes a mandatory external penetration test of the high security environment (required for PCI compliance). Items for FY23-24 include: - Penetration Testing for High Security Network - Other components TBD	Reduction of risk to the University through identification of information security risks and prioritization of risk mitigation activities. Maintain PCI compliance.	Administrative Initiatives	Medium	Q2	04/2023	10/2023	In Progress	Green - On Target, No Risk	Jim Pardonek	Chris Campbell	Chris Campbell
103	DSA	4227	M	Information Technology Services	Cory O'Brien	Susan Malisch	5-Security Projects	PCI-DSS Compliance Review 2023	PCI-DSS Compliance Review 2023 The PCI DSS Preparedness Assessment will validate adherence to independent QSA validation testing, to identify any deficiencies that would result in non-compliance, remediation of deficiencies and/or provide recommendations for effective countermeasures. This effort includes a required penetration test	The PCI DSS Preparedness Assessment will validate adherence to independent QSA validation testing, to identify any deficiencies that would result in non-compliance, remediation of deficiencies and/or provide recommendations for effective countermeasures. This effort includes a required penetration test. The PCI Kick-off meeting has already taken place and evidence/documentation has submitted for review. In addition, all of the PCI walkthroughs have been scheduled for April 2023 with various task owners.	Administrative Initiatives	XLarge	Q2	04/2023	10/2023	New	Green - On Target, No Risk	Jim Pardonek	Aleksandra Stosovic	Aleksandra Stosovic

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104	IA	4446	M	Human Resources: System & Process	Danielle Hanson	Vivek Soolapany Warrier	19-Lawson/Kronos	Lawson interface changes due to 403(b) retirement plan modifications	HR will be creating a new 403(b) retirement plan as part of the new legislation (Secure 2.0 Act). Since HR is creating a new benefit plan, the inbound and outbound interface(s) tied to the existing 403(b) plan need to be modified to accommodate the build of the new plan. The interfaces that need to be changed are below:-Inbound - bi-weekly change files we receive from TRS that add/change/stops enrollment records in BN32 directly for the DCRP plan and the current SUPP/MSPL plans-Outbound - Census and payroll deduction files for TRS	The changes requested are needed due to new legislation by the government.	Administrative Initiatives	Large	Q2	08/2023	11/2023	New	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker
105	IA	4066	M	Undergraduate Admissions	Todd Malone	Erasto (Eddie) Martinez-Nieto		T-Rex (Transfer Rule Extractor) Client Installation & PeopleSoft Config	This project upon completion would enable the interface and automation of weekly export/import of articulation rules / data tables (i.e. new and up-to-date course articulations) from PeopleSoft to Transferology Lab (administrative portal) for public access in Transferology (public view / portal).	To support the university's transfer student recruitment activities and enrollment goals and improvement to transfer student services as follows:-by showing prospective transfer students how their courses will transfer to inform their planning and decision-making to apply to the university-by assisting advisors, students and parents in making educated decisions in relation to transferring credits such as with transfer planning and mapping-increasing assurance in the public (students and parents) that courses taken at another college or university are recognized and can be accepted for transfer credit by LLC Other Rationale:-to reduce the significant time and labor will take staff members to update Transferology (which is expected to occur twice a year) that can be redirected to other priorities that support transfer student recruitment and enrollment-to decrease likelihood of inconsistencies with course articulation rule updates and increases reliability of imported information because the configuration will enable a standardized handling of rules and	Administrative Initiatives	Large	Q2	TBD	12/2023	New	Green - On Target, No Risk	Xiomara Franco	Mike Martin	Mike Martin